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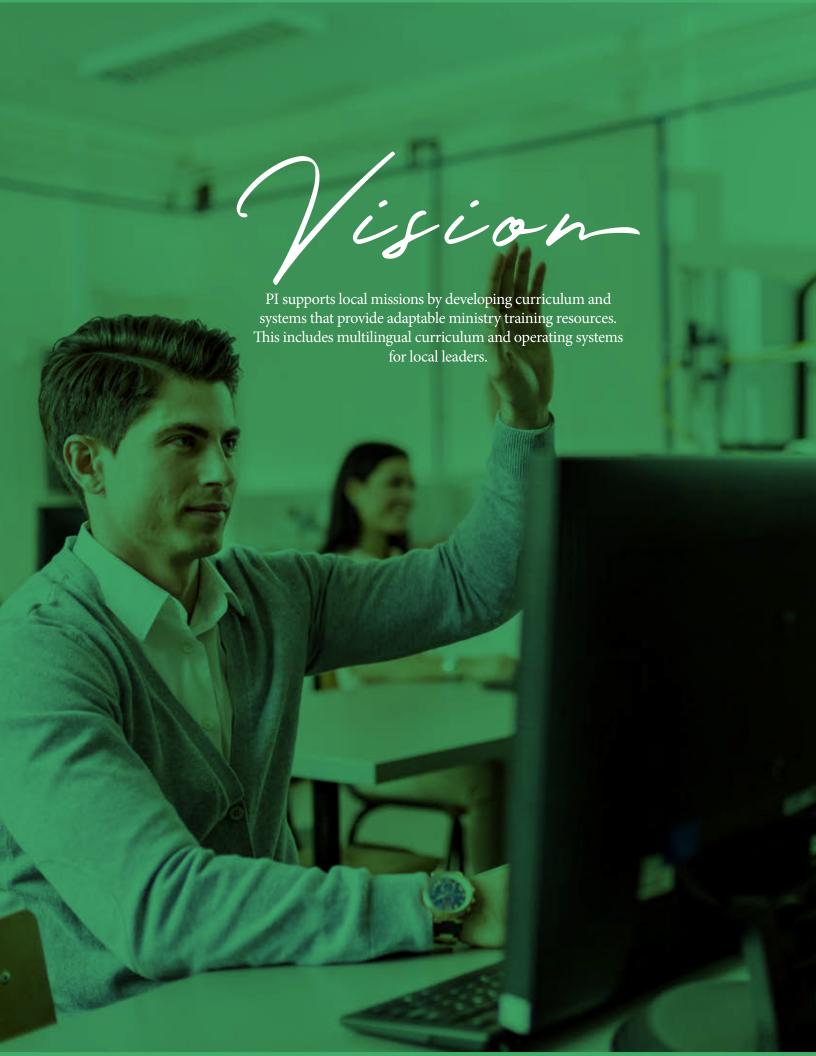
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THE ARCHER / / THE TRAINER

We support local trainers by developing curriculum and systems that provide adaptable ministry training resources. We provide startup and ongoing support with setup, faculty orientation, administration, and core campus functions. We develop multilingual curriculum and operating systems that serve local leaders in their training of ministry.



THE BOW / / PURPOSE INSTITUTE

Purpose institute sees itself as the bow. We are a tool that trainers can use to launch their students into apostolic ministry. We are consistently working to improve our operations, curriculum and systems to be as effective as possible at providing apostolic training at the local level.





THE ARROW / / THE STUDENT

We provide students with engaging curriculum, an adaptable schedule and a simple process to participate so they can maximize their potential and remain in their field of ministry while they are trained.



THE TARGET / / THE HARVEST

Jesus said, "The harvest is great but the laborers are few." This statement is the motivation behind PI. Our heart is to see everyone have the opportunity to hear the gospel.



In February of 2019, Purpose Institute will celebrate its 25th birthday. While the name has changed from those early years, our commitment and passion for training has not.

Purpose Institute and operational needs have greatly expanded since it was first formed. Excellence, however, remains the standard that we continually aim for as an organization. Nothing less is acceptable. To give less than our very best would jeopardize the very purpose and mission God raised up Purpose Institute to accomplish. As I continually express to our Global Team almost every time we meet, if we fail the mission, we fail.

Purpose Institute's primary mission is to provide ministry training curriculum and systems that are adaptable and accessible anywhere in the world. To do anything less is not optional for us. It is the mission that God has called us to, and because of that, our commitment to excellence is not negotiable.

Because of the complexity of an international mission, Purpose Institute continues to refine its expanding operations. This includes finding better ways for communication and accountability across the entire organization. God continues to add mission focused, highly gifted people to the Purpose Institute team as the need arises. In the fear of God, Purpose Institute remains committed and willing to follow HIS leadership and allow whatever adjustments HE chooses. And with that, we endeavor to follow the biblical guidelines that "by the mouth of two or three witness, let every word be established." (Deut. 17:6; Matt. 18:16; II Cor.13:1)

It is understood and mutually agreed upon by the entire Global Team that Purpose Institute is not a finished product, but a continual work in progress. Because of that, the vision continues to expand as the organization expands. Our commitment to local adaptability is

STRIVING FOR EXCELLENCE MUST BE AT THE VERY CORE OF ANY CHRIST CENTERED, SPIRIT-LED ENDEAVOR.

only surpassed by our willingness to make adjustments as needed. Purpose Institute's ability to adapt from location to location while at the same time staying on mission is truly one of its unique characteristics. At the same time, Purpose Institute's global directors are keenly aware of the danger of mission-drift that has become the demise of many well-intentioned

organizations. Some policies and procedures are necessary maintain organizational health, and they are not negotiable. Organizational excellence must remain our minimal standard of daily operations. Any governing policy or procedure used by Purpose Institute is only for the purpose of facilitating our vision and mission. With the help of God, policies and procedures will never be permitted to restrict the leadership of the Holy Ghost.

Every growing organization or ministry has to make adjustments and updates to stay healthy and continue to grow. However, growth and expansion must never become more important than its very purpose for existence. First, and foremost, Purpose Institute is called by God to serve the body of Christ world-wide, not to be served. Because of that, our "Commitment to Excellence" is more than a slogan. Striving for excellence must be at the very core of any Christ centered, Spirit-led endeavor. Because Jesus is our God... Excellence is our commitment and goal! Because of the billions!

There are no limits to the future possibilities of Purpose Institute and its ability to impact world evangelism over time. Why? There are no limits to the God that called Purpose Institute to the Kingdom for such a time as this. To God be the Glory!

PURPOSE INSTITUTE STATISTICS

As of the Spring 2018 Semester

1 1 1 1 1 1

P.I. has:

110 Campuses in 11 Nations and 29 U.S. States.

78 of those campuses are "standard" and 32 are "mission" campuses.

- "Standard" campus = one in which students pay regular tuition.
- "Mission" campus = subsidized by PI Global, allowing the students to attend for either a reduced local currency tuition or completely tuition-free.

1.171

1,171 students were enrolled in courses.

774 of these students were enrolled in "standard" campuses 397 were enrolled in

"mission" campuses.

2/

293 Instructors were currently teaching courses.

For the 2017-2018 Fiscal Year

\$153,194.70

Standard Campus Investment (Money returned to Local Campus)

\$12,414.53 District Investment

(Money returned to Districts/Organizations)

\$350,000
Total Missions Investment

\$27,822.80 (hard cost for Missions

\$330,000+ in subsidized tuition at



PI provides a Biblical core curriculum.
PI provides a flexible academic system.

PI is a tool built for trainers to send laborers into the harvest.

We are Purpose Institute.



"You therefore, my son, be strong in the grace that is in Christ Jesus. And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also." (2 Timothy 2:1-2)

he vision of Purpose Institute is to make Apostolic training available anywhere in the world, **L** enabling workers to develop ministry skills and discover individual purpose. In service of this vision, PI provides curriculum, systems, support to local campuses, empowering local leaders to effectively teach others. This approach to training faithfully reflects the pattern which the Kingdom of God has always been propagated. John 17 records Jesus' High Priestly prayer for His disciples. In this prayer, Jesus revealed the pattern for how the Kingdom expands propagates both laterally and throughout generations. I have manifested Your name to the men whom You have given Me out of the world... I have given to them the words which You have given Me; and they have received them, and have known surely that I came forth from You; and they have believed that You sent Me. I pray for them... I do not pray for these alone, but also for those who will believe in Me through their word; that they all may be one, as You, Father, are in Me, and I in You; that they also may be one in Us, that the world may believe that You sent Me (John 17:6, 8–9a, 20–21). The Father gave words to Jesus, which he gave to His disciples, knowing that they would give them to others. Jesus saw this chain of propagation and He prayed for all those in the chain, that they would be faithful and that they would be one. The Apostle Paul's charge to Timothy follows this same pattern. Paul had received words of truth, which he passed on to Timothy. He then admonished Timothy to commit those things to faithful men who would be able to teach others also. The words of truth originated with the

Father, were faithfully transmitted by Jesus Christ to the Apostles (including Paul), those that heard them (including Timothy), and then were to be committed to faithful men who would be able to teach others also. The Kingdom of God propagates precisely expands and in way. Words of truth are faithfully transmitted to others, always with an eye on how they will in turn pass it on. A student should be viewed as a teacher to be equipped, rather than simply as an end-user of the Gospel truths. The focus must be on committing truth to faithful people who will be able to teach others also. The Kingdom is propagated through training others to not only faithfully receive, but also to turn around and faithfully teach. There are no end users in the Kingdom! As such, Purpose Institute is committed not only to training laborers to work in the field, but also to training those laborers to train laborers who will be able to train other laborers also. Every student should be trained with an eye toward the eventuality that they will become the teacher. It is in this way that the Kingdom will continue to grow and expand in this generation, and the chain of propagation will remain unbroken throughout future generations.



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TEACHER. 9

DREAM, DISCOVER, DEVELOP,

PI TEACHER TRAINING

s a life-long teacher I know what a privilege we have to share our lives and passions with students. Teaching plays a pivotal role in transmission of faith from one generation to the next. Teaching sees and confirms the wonder of God's calling for a student's life and strengthens the church in its resolve to witness the gospel's good news to the world. Such privileges with a responsibility come to be a life-long learner. If medical and legal professionals must continually develop their knowledge and skill base, then teachers who handle the words of life should be even more committed to doing so! Purpose Institute seeks to help its teachers faithfully fulfill this stewardship opportunity by encouraging teachers to dream, discover, and develop their skills as a teacher.

DREAM

PI teachers must have the capacity to dream. They dream of a time in the church where all men and women know their spiritual gifts and live every day on God's mission. They dream of better understanding of the

Bible, theology, and leadership principles than they have ever experienced before. They dream of better understanding of their students. They dream of seeing cultural shifts as new opportunities to apply the never changing message with new methods. They dream of igniting new passion for their students in ways that enable them to go to new places under the Spirit's leading –places currently beyond our ability to know.

DISCOVER

Dreams always highlight the gap between where we are now and where God is calling us to be. This gap creates ripe conditions to discover many areas of learning that awaits the teacher. As explorers once sought new lands beyond the mountains, teachers discover content, teaching methods, and their changes in audience. They also serve as spiritual anthropologists to uncover the layers of brokenness in the world around their students. This exploration can produce fear. How will I ever learn all I need to learn? How can I teach to the wide range of





generations and abilities in the same classroom? Am I up to the challenge of understanding the world around me and honestly encouraging my students to walk boldly wherever the Spirit leads them? Will I allow the Spirit to lead me to new dimensions in my spirit and relationships with everyone around me? Will I be comfortable with the ever-expanding horizons of the unknown in a way that gives me the courage to learn rather than retreat in a nostalgic journey to a world that really never existed or experience the stench of pride in thinking I do not need to further develop as a teacher?

DEVELOP

Dreaming and discovery creates a serious need to know! When the need meets hope and opportunity learn, teachers undergo a period of development. When teachers were students in school themselves, someone else set the curriculum for them. As lifelong learners, teachers must grow comfortable in setting their own curriculum in line with their dreams and discovery process. Perhaps the early Church only had a few teachers who took on the challenge of dreaming, discovering, and developing. Hebrews 5 and 6 comment on this tragic phenomenon where most believers lived satisfied with milk and rudimentary elements of the faith. The author begged the reader to continually build on the foundation rather than remaining satisfied with basic, beginner doctrines. They could not become the teachers the church needed unless they continued to grow.

PI TEACHER TRAINING

The PI Directors have made instructor training a strategic initiative. The first wave of instructor training resources took place at the annual Summits in Dallas, Texas, and smaller regional or district summits in Malaysia, Japan, Montreal, Singapore, Pennsylvania, and Michigan. PI's academic department continues to explore the resources teachers need to better prepare themselves for the opportunities in front of them. PI also seeks to make this training available to teachers everywhere in the world through expanding training regional developing online resources. Together we can fulfill our God given responsibility to equip men and women to answer the call of the harvest.



any restaurants and food products try to keep their recipes secret. Coca-Cola has probably the most guarded and best kept secret of all food companies. This secret formula has remained undisclosed for over 125 years of history. There is a "secret formula" found in scripture that if realized could impact This biblical billions. "secret" is found in 2 Kings. In this text we find a desperate widow. Her husband was well known to the prophet Elisha, and known to be a good man, probably one of the 7,000 who didn't bow his knee to Baal. However, now he is dead. His life was marked by generosity and compassion. He did his best to supply the needs of his family and support the work of the ministry. He used his own money to support the prophets of God who had gone into hiding in a cave to escape the sword of King Ahab. It is no surprise then that

he accumulated such a large debt. His widow is now left with the bill. It was a debt so devastating that she was on the verge of losing her sons to slavery. She was desperate. Her house had become empty of possessions. The closets were empty. Everything that could be sold was Debt collectors sold. came to communicate her day of reckoning. She scrapped everything that could be scrapped. No more yard sales could be done. All the tools, furniture, and possessions she had were gone. So in desperation she called the prophet Elisha and said, "Your servant my husband is dead, and you know that your servant feared the LORD. And the creditor is coming to take my two sons to be his slaves." So Elisha said to her, "What shall I do for you? Tell me, what do you have in the house?" And she said, "Your maidservant has nothing in the house but a jar of oil" (2 Kings

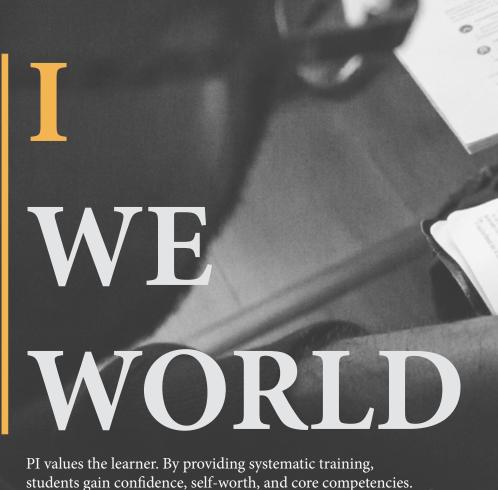


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4:1-2 NKJV). The cupboards were bare, except for one little jar. There was nothing special about what was in the jar; just some oil. No special sauce. No secret formula. It was just a jar with some standard oil in it. To her, in a desperate time, it didn't seem like much. How long would the oil last? What was the best way to use the remaining ounces of oil? Time was running out. The prophet gave her very specific instructions. He said, "Go, borrow vessels from everywhere, from all your neighbors-empty vessels; do not gather just a few. And when you have come in, you shall shut the door behind you and your sons; then pour it into all those vessels, and set aside the full ones" (2 Kings 4:2-4, NKJV). So the woman did exactly as the prophet told her, and something miraculous materialized. The oil just kept pouring out. As they brought her vessel after vessel, the oil kept flowing out of that small jar. Although the jar seemed insignificant to her, it was providing more than enough. So what was the secret formula to the oil being more than enough for her? We find the answer to this question when the oil stops flowing. As she continued to pour, she asked for another vessel. However this time, her son told her, "[There is] not another vessel." Then the scripture says, "So the oil ceased" (2 Kings 4:6, NKJV). It simply stopped. It stopped because there was not another vessel to pour oil into. The oil would not keep flowing just to be poured out on the ground or just to be selfishly consumed. The oil was intended for a vessel, and when it had an empty vessel it kept flowing. In the miracle we find "the secret." The scope of the miracle was in direct correlation to the number of vessels she could gather. Therefore we realize that the scope of the miracle was in direct correlation to the number of "neighbors" she knew. Herein we find a great principle for us. She was only able to gather vessels because of the relationships she had with those around her. The "secret formula" was found in her ability to be in relationship with those in proximity to her. Jesus would affirm this principle when he said, "The first of all the

WE NEED TO BE IN MEANINGFUL RELATIONSHIPS WITH PEOPLE AROUND US IN ORDER FOR THE SPIRIT TO EFFECTIVELY ACCOMPLISH ITS INTENDED PURPOSE THROUGH US.

commandments [is]: 'Hear, O Israel, the LORD our God, the LORD is one. 'And you shall love the LORD your God with all your heart, with all your soul, with all your mind, and with all your strength.' "And the second, like [it, is] this: 'You shall love your neighbor as yourself.' There is no other commandment greater than these" (Mark 12:29-31, NKJV). So the question for us becomes, "Who are we pouring into?" The "secret" to reaching billions, is not so secret after all. It's not just about us having a jar full of oil or hearts filled with His Spirit, but it is about our ability to connect to people who are "empty vessels." Discipleship begins with relationship. We need to be in meaningful relationships with people around us in order for the Spirit to effectively accomplish its intended purpose through us (See Luke 4:14-21). If we are called to make disciples, then we are called to build relationships. This is why Purpose Institute values the local trainer and instructor. Herein we find that the "secret formula" is simply GO! The prophet Elisha said to the widow, "GO, borrow vessels from everywhere, from all your neighbors--empty vessels; do not gather just a few" (2 Kings 4:3 NKJV). Jesus said to His disciples before he ascended, "GO therefore and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you; and lo, I am with you always, [even] to the end of the age." Amen (Matthew 28:19-20, NKJV). "Because of the Billions" we GO.



By providing an adaptable schedule, we honor students' time, work, church involvement, and families. By providing live instructors, students who are hungry are able to discover their

individual gifts and God-given purpose.





THE PI TRANSI

received my ministerial license from the United Pentecostal Church International 2009. in Because of this, many people wondered why I enrolled in Purpose Institute in 2014. The answer seemed rather easy at the time, but now seems so inadequate based on the transformation I experienced through my PI studies. Sometime prior to enrolling in PI I had heard the Ohio District was strongly encouraging the completion of PI for ministerial license candidates. Although understood the equirement was not retroactive, I felt that if the Ohio District had raised the bar, I should meet that bar as well. After all, I never had any formal Bible training and I was not raised

in the Apostolic faith. It seemed appropriate to ensure I was sufficiently grounded in truth since I was actively teaching others. The pricing structure for married couples was an early blessing. When my husband, Mike, saw how inexpensive it was for him to join me in PI, he enrolled as well. At that point Mike had never envisioned himself as a minister, or at least not a speaking minister. had always envisioned that I would have a speaking ministry and Mike would support me by traveling with me and helping churches needed construction that work done. Little did we know how both of us would be impacted through PI. What a privilege it has been to meet many accomplished

CRMATION

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AS WE LEARNED OUR WORLD VIEW AND OUR TEACHING MINISTRY EXPANDED.

ministers that either taught the classes or were visiting speakers. They shared so candidly about the highs and the lows in their lives at home and in ministry. Mike and I were blessed to hear it together, allowing us to discuss the issues raised and to process them as a couple. That was probably the beginning of viewing ourselves as called to ministry together, not just as my calling with Mike supporting me. We

learned a lot about church history, methods, prophecy, and ministry. As we learned, our world view teaching our ministry expanded. Yes, I said our teaching ministry. Somewhere in four years Mike joined the Adult Sunday School teaching team. His speaking ministry began, and mine matured. PI also impacted our prayer lives. Rev. Diana Reed's idea of Equipping the Apostolic Minister is to teach how to intercede in prayer and the impact that journaling can have on one's prayer life. And what an impact it made! Prior to taking the class I never thought of myself as an intercessor. Not understanding that we are all called to intercede, I often acknowledged others who had the calling. Through the class I learned the importance of intercession, and that I was called to be an intercessor.

also became committed to prayer and fasting at a level I had never experienced before. And for the first time in our married lives, Mike and I began praying together and sharing the journey of prayer and fasting! Romans 12:2 tells us to be transformed by the renewing of our minds. Hebrews 4:12 tells us the word of God is quick (alive) and powerful, and is a discerner of the thoughts and intents of the heart. It is through that living, powerful word of God that we renew our minds. Through the four-year journey of PI, Mike and I have seen our lives transformed by the word of God. God honored the sacrifice of time and finances that we made when we committed to PI. And through it we have a much sharper vision of the ministry God has given us as a couple. Thank you, PI, for that precious journey!



ACCOM EMBRA LEARNI DIFFER

very Purpose Institute campus welcomes ✓ students who desire to study the Scriptures, hone their leadership skills, and engage in Apostolic ministry. However, for some students. the classroom represents an obstacle rather than an opportunity. I know because my daughter, Jenna, is severely hearing For Jenna, the impaired. classroom is a daunting place because it is designed for hearing students. For Purpose Institute, Jenna's disability did not mean that she could not learn, it just meant that she learned differently. Because Jenna depends on a hearing aid, a cochlear implant lip-reading, she and priority seating requires in the classroom and an unobstructed view of her instructor's face. Therefore, Ienna's PI instructors had to

be aware that if they turned their back on Jenna when they taught, Jenna may miss a vital point. Jenna's happily ΡI instructors accommodated her class requirements, and to date, Jenna has successfully completed five PI courses and is only three courses away from graduating with a Foundational Diploma. Purpose Institute's mission make **Apostolic** is to available training anyone anywhere. Thus, PI Global encourages and empowers campus deans and administrators to work with non-traditional and disabled students to help them succeed in the PI Accommodations setting. do not mean that a student is exempt from attending class, doing assignments, or taking tests. Accommodations mean that the student has

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discussed their need with the instructor and that, together, they have agreed upon a workable solution. For example, a student who is technologically challenged may ask their instructor if they may hand write an assignment rather than type it on computer. The instructor may agree but establish that the paper be legibly printed and doublespaced. Another student may be visually impaired. They would have no trouble understanding a lecture, but they would need to have someone read their PI notes and textbooks to them, and their instructor would need to allow them to take their tests orally as well as dictate any written assignments. Another student may speak English as a second language. They may understand written and spoken English, but they may have difficulty writing in English. In this case, an instructor may opt to have the student write assignments in their first language since that is the language they

are most comfortable with. Or, the instructor may pair them with another student can help them with grammar, context, etc. I could go on and on, but you get the picture. In each of these unique situations, accommodations help these students succeed. As a parent, I am looking forward to the SOLUTION. day when Jenna graduates from Purpose Institute. When that day comes, Jenna will be the first hearing impaired graduate from the Baltimore PI campus. While it takes courage for someone like Jenna to say yes to PI classes, I am forever grateful for PI instructors who are willing to embrace Jenna's unique learning differences and make a way for her to succeed.

By Lisa Taylor

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ACCOMMODATIONS
MEAN THAT THE
STUDENT HAS
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WITH THE INSTRUCTOR
AND THAT, TOGETHER,
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Q: WHAT MOTIVATED YOU TO BE A STUDENT OF PI?

A: I can think of two reasons that motivated me to sign up for PI – watching my daughter, Taiyi and my Filipino helper, Aide's commitment in pursuing their PI studies, and also my advancing age. These led me to ask myself how much have I invested in developing my own spiritual growth? It really put me to shame that I have not seriously taken ownership of my own spiritual journey. Now that I am retired and a homemaker, it is time for me to do what is necessary, no more excuses! Signing up for PI in 2015 was the first step toward God's desire for me to want to grow to be a spiritually mature Christian.

Q: AS A HOMEMAKER, HOW HAS PI IMPACTED YOU AS A DISCIPLE OF CHRIST?

A: Perhaps it is too early to feel the full impact of PI upon my walk with God. The saying the more you know, the more you don't know aptly describes my present stage of growth. There is so much to learn from PI lessons conducted; topics like doctrine, discipleship and Apostolic ministry lead me to assess my commitment and my contributions to His kingdom. Essay writing, though still a challenge to me, have enabled me to reflect the precious life experiences and testimonies of God's graciousness and goodness towards me. I am now more confident--not about the marks I get but in doing my best--allowing the Holy Spirit to be my teacher and guide. From PI, I learn the importance of equipping myself, and cultivating a good habit of discipline in pursuing things of God. There is work for me to do and I am still valuable in His kingdom despite my disposition.

Q: BEING BOTH STUDENTS OF PI TOGETHER AS MOTHER AND DAUGHTER, WHAT HAS THIS SHARED EXPERIENCE BEEN LIKE FOR THE BOTH OF YOU?

My daughter, Taiyi, played an important role in helping me. She was the one who consistently encouraged me to join PI. Her confidence in me also reflected in her everready willingness to edit my essays. I am thankful to her. She does see potential in me and wants me to take ownership of my own spiritual growth. It is indeed a partnership. In the process, I learn how to humble myself. I have learned to respect Taiyi's role as a leader in church. Her ministry takes up quite a bit of family time and I have learned not to make demands on her time. Oftentimes, I would offer my help and support her ministry. I desire to see her serving the Lord faithfully and I have learned to be submitted to her authority even though she is my daughter. I look forward to partnering with her as time goes by! In conclusion, though hard work and commitment is required, PI has helped me to embark on my own spiritual journey. I hope I can be an encouragement to my peers that it is never too late to join PI. God does not want you to obtain good grades, He just wants you to take responsibility of your own spiritual walk. Thank you PI!

PI WAS NOT ABOUT GETTING GOOD GRADES, RATHER THE MAIN PURPOSE WAS TO EQUIP INDIVIDUALS TO BE LABORERS IN THE FIELD.



Q: SPEAKING FROM THE PERSPECTIVE OF AN ALUMNI OF PI, HOW HAS PI IMPACTED YOU?

A: PI has impacted me in so many ways. But I would say that one of the greatest impact that PI has in my life is the life experiences shared by the instructors during the lessons. The content came alive to me when I saw how it was applied and demonstrated in another person's life. Their experiences of faith, obedience, humility, brokenness, submission, integrity and so much more became examples for me to live by. And their experiences are still a constant reminder to me that God is able and His grace is sufficient. I am so thankful for these precious experiences because I know that most (if not all) of them came at a personal cost. But it has blessed me so much by inspiring and challenging to have my own experiences.

Q: DESCRIBE AN EXPERIENCE WHEN YOU COULD PUT INTO PRACTICE WHAT YOU LEARNED FROM PL.

A: There was one particular module that impacted me greatly. It was Bishop Ellis' lesson on leadership and communication. He shared how we have a responsibility, as leaders, to represent our local church and Jesus Christ. We need to be careful not to create a countenance that people might misread. Since our lives are about people, then how we treat people matters. This really helped me to better connect with people in my family, in my care group and at my workplace as I became more aware and intentional to develop qualities in myself that would draw people and not repel them.

Q: BEING BOTH STUDENTS OF PI TOGETHER AS MOTHER AND DAUGHTER, WHAT HAS THIS SHARED EXPERIENCE BEEN LIKE FOR THE BOTH OF YOU?

A: I was very proud of my mum when she decided to sign up for PI. My admiration for her grew even more when I saw her persevere through test after test, essay after essay. I also saw how my mum demonstrated humility whenever she asked me to help vet her essay. I'm sure it wasn't easy for her to hear my comments at times, but she took it all in and continued to improve on the areas which I had corrected. Helping my mum with her essays reminded me that PI was not about getting good grades, rather the main purpose was to equip individuals to be laborers in the field. It's not about being the best student, rather it's about giving your best. I've seen how my mum has done that, and though her essays may not be as fluent or eloquent as others, I see how God is working in her life and transforming her to be more like Him. Thank you PI for being an accessible tool to equip and train up laborers of all ages and different seasons in life.



Register @ PurposeInstitute.com

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Select Campus

3



Enroll in Classes

4



Download Course Notes

5



Purchase Books

6



Attend Class











PURPOSE
INSTITUTE HAS
CONTINUED TO
CONTRIBUTE TO
OUR GROWTH
AND IT IS
UTILIZING THE
TEACHING
SKILLS OF OUR
MINISTRY
29



A DISTRICT IN REVIVAL BECAUSE OF PI

urpose Institute is one of the best things that has happened to the Massachusetts-Rhode Island District. It was in January of 2010 that we began our first semester of PI following the approval of our District Board. Bishop F. Joe Ellis visited our district the previous year along with Brian Michael to train our leadership team in preparation for launching the PI program. This prepared us to successfully implement the district model, which we launched with 30 students and one campus. We were very excited to see such an enthusiastic response including several of our district ministers enrolling who had not had the opportunity to go to Bible College. of the main reasons we initiated PI was that we sensed the need for more effective training of our district ministers. Most of our churches are pastored by bi-vocational ministers who pastor churches of 50 or less. We needed something that would give them easy access to Apostolic teaching and training, was cost effective, and would not tie up great amounts of time. Purpose Institute was ready-made for our situation and our people took advantage After seeing the success we had with the first campus, another section of our district wanted to open a PI campus. We again brought in Bro. Michael to train the personnel that would be overseeing the new campus and this made it easier for some to have access to this outstanding curriculum. Soon the Spanish brethren in our district wanted training for their people and we proceeded to launch a Spanish campus in the Boston Metro area giving us currently three PI campuses. As the District Superintendent, I noticed the positive impact

this was having on our district as applicants came forward for ministerial license and new churches were being planted. I had been the North American Missions director for 22 years previously and rejoiced to see men and women respond to the call of God as a result of the PI program. We no longer had to depend solely on people coming from other districts to start churches as we began to raise up our own church planters (preaching points, daughter works, home mission works) and PI was helping Since starting PI over eight us to do that. years ago, we have had 175 students register in the program with 25 completing the foursemester diploma and nine finishing the full eight semesters. There have been approximately 15 churches that have been started giving us a current total of 43 churches and 71 licensed ministers. Another development has been that several of our ministers have applied for license upgrades including ordination as a climate of growth and discipleship permeates the culture of the MA/RI District. In fact, we opted to encourage our new ministers to choose PI as one of the district training options available to them. Purpose Institute has continued to contribute to our growth and it is utilizing the teaching skills of our ministers while giving them the opportunity to mentor future leaders. I would wholeheartedly encourage my fellow superintendents to consider implementing the PI district model as a way of creating a revival atmosphere. When our ministers work together for the sake of the kingdom of God, the unity that results will be a great blessing to your district. Thank God for Purpose Institute.

BY BISHOP JAY STIRNEMANN SUPERINTENDENT MA/RI DISTRICT

DISTRICT WITH PURPOSE: A TRAINING PARTNERSHIP

n order to understand the scope and importance of Purpose Institute to a district one must first understand the purpose for districts within the United Pentecostal Church International. The purpose of districts within the UPCI "...shall be to use greater effort toward evangelizing the underdeveloped territory, and to care for all needy fields in a more efficient manner (UPCI Manual, page 107, District Constitution.)" The vision of Purpose Institute is to make Apostolic training available anywhere in the world, enabling workers to develop ministry skills and discover individual purpose. Simply put, Purpose Institute trains and mobilizes kingdom workers to evangelize and reach underdeveloped areas and care for all needy fields of ministry within a district. This marriage of training and opportunity results in an army of Apostolic workers who carry the gospel, teach, lead and in time, raise up more workers. In Arkansas, Purpose Institute began as a single centrally-located campus which trained workers from all around our district. In time, PI students from areas around our state began to possess the vision for their own campus impacting their respective areas in Arkansas. Purpose Institute now has three campuses in Arkansas serving Central,

Northeast and Northwest Arkansas. Not only has this expansion of vision more than tripled our district PI student body but more pastors and ministers have been utilized as instructors. From our original campus we now have 16 graduates pastoring, training others and serving in various leadership capacities in the Arkansas District. As a District Superintendent I often ask myself, "What can we do as a district that we cannot do individually as churches?" While events are important for vision casting and motivation, I am finding that ongoing training provides the most lasting impact and accountability in districts. Two years ago our district board voted to adopt the "district model" for Purpose Institute in Arkansas. Our District Purpose Institute Coordinator meets our board annually to give status reports on campuses as well as vision for new campuses. This is crucial as our district board then has Purpose Institute in mind as a viable and necessary part of our mission as a district. Our presbyters then promote Purpose Institute to their sections. Most certainly we are finding that Purpose Institute works hand in hand with districts to train and supply workers to fulfill the purpose of the districts themselves. It is a great partnership!

BY TIM GADDY
DISTRICT SUPERINTENDENT ARKANSAS
UNITED PENTECOSTAL CHURCH



3 STEPS TO START A PURPOSE INSTITUTE CAMPUS

Contact the Purpose Institute Global Team through the website and express your desire to look into the possibility of planting a local campus in your church.

A Purpose Institute representative will contact you and discuss your training needs.

)3

Once the campus has been approved, a date will be set for orientation training at the local campus.









TRAINED FOR THE HARVEST

ne of the most kingdom advancing decisions the German Speaking Nations General Board & General Assembly has made in recent years was to have Purpose Institute come alongside our fields as the ministry development and licensing arm of the United Pentecostal Church. When we were researching and prayerfully considering which training program would facilitate the greatest level of ministry maturity for our constituents, one of our national General Board members, Rev. Alexander Denk, made this statement: "Brethren, we have got to have a training program to help our current ministers mature to the point that they can grow in their ability to pastor hundreds, and even thousands of people in their cities. Purpose Institute is going to help us achieve mighty things locally, by developing our ministers to be what God wants them to be." Following that statement by Bro. Denk, our fields voted unanimously to partner with Purpose Institute and what a blessing it has been. Under the excellent leadership of our UPC-GSN PI Administrator, Missionary Mitch Sayers, we have grown to three PI campuses in Geneva, Paderborn, and Vienna, and we will begin a fourth PI campus in Bonn this year. We have been blessed with 101 ministry focused students over the last four years and we will be celebrating our first Purpose Institute graduation with 25 students at our Elisha Conference in October 2018. One of the most powerful testimonies came from a former trinitarian minister in Vienna, Austria. His statement reveals the eternal and ministry impact Purpose Institute has had in our fields and upon our ministers. He said: "In over 30 years of ministry and pastoring I've been through secular college, Bible school training and many other seminars but just one lesson of Purpose Institute did what 30 years of personal and secular study couldn't ... I now have a deep revelation of the mighty God in Christ and my life and ministry will never be the same." That man and his wife are now UPC licensed ministers and are helping us to reach many other trinitarian ministers across the German speaking nations. We are so thankful for the God ordained Purpose Institute partnership our fields have been blessed with over the last four years. Bishop F. Joe Ellis and Bro. Brian Michael have been gifts from God to our fields and continue to serve annually in all of our campuses as instructors and counselors to our team of ministers.

BY CHARLES G. ROBINETTE
UPC-GSN GENERAL SUPERINTENDENT

JUST ONE LESSON
OF PURPOSE
INSTITUTE DID
WHAT 30 YEARS
OF PERSONAL AND
SECULAR STUDY
COULDN'T. 99



CAMPUS MAP





Arkansas, Cabot Arkansas, Jonesboro Bangladesh, Dhaka

Bangladesh, Dhaka (Headquarters) Bangladesh, Dhaka (International)

Bangladesh, Dhaka (Village)

Botswana, Gaborone California, Modesto California, San Jose

Canada, British Columbia, Lower Mainland Canada, British Columbia, Peace Country

Canada, Manitoba, Winnipeg

Canada, Montreal, Quebec - St. Laurent

Canada, Montreal, Quebec - NDG

Canada, Montreal, Quebec - Trois-Rivières

Colorado, Denver

Colorado, Spanish Campus

Connecticut, New Haven

Cuba, Havana

Delaware, Milford

Florida, Ft. Lauderdale/Miami

Florida, Ft. Lauderdale/Miami (Spanish)

Florida, Palm Bay

Florida, Pensacola

Florida, Tallahassee

Hong Kong (Tsing Yi)

Hong Kong (Yuen Long)

Illinois, Elmwood Park

Illinois, Mattoon

Illinois, Peoria

Illinois, Toledo

India, Kolkata (Dum Dum)

Indiana, Fort Wayne

Indiana, Garv

Indonesia, Jakarta

Iowa, Des Moines

Iowa, Tipton (Eastern IA)

Ireland, Dublin

Ireland, Gilford

Japan, Mie Prefecture

Japan, Okinawa, Naha

Japan, Okinawa, Uruma City

Japan, Tokyo, Haijima (International)

Japan, Tokyo, Shibuya (International)

Japan, Toyko, Haijima

Louisiana, Baton Rouge

Louisiana, Jonesville

Louisiana, Leesville

Louisiana, Oakdale

Louisiana, Vivian

Malaysia, Kuala Lumpur

Malaysia, Sabah

Malaysia, Sabah (International)

Maryland, Baltimore

Maryland, Beltsville

Massachusetts, Boston

Massachusetts, Worcester

Michigan, Flint

Michigan, Troy

Micronesia West, Guam

Minnesota, Twin Cities

Mississippi, Raymond

Mississippi, Tupelo

Mississippi, Wiggins

Missouri, Doniphan

New Jersey, Mantua

New York, Old Westbury

New York, Syracuse

Nigeria, Lagos

Ohio, Athens

Ohio, Canton

Ohio, Cincinnati

Ohio, Columbus Ohio, Lancaster

Ohio, Perry

Ohio, Toledo

Ohio, Zanesville

Oklahoma, Catoosa

Oklahoma, Oklahoma City

Oregon, Hood River

Pennsylvania, Lewisburg

Pennsylvania, New Stanton

Pennsylvania, York

Rhode Island, Tiverton

Singapore Joy Fellowship (Filipino)

Singapore Tabernacle of Joy

South Carolina, Columbia

Taiwan, Taichung (Filipino)

Tennessee, Clarksville

Tennessee, Jackson

Tennessee, Mount Juliet

Texas, Clute

Texas, Corpus Christi

Texas, Edna

Texas, Fort Worth

Texas, Garfield

Texas, Houston, 34th St.

Texas, Houston, Baca St.

Texas, Houston, Baca St. (Spanish)

Texas, Johnson City Texas, Pearland

Texas, San Antonio

Ukraine, Kiev

Virginia, Norfolk

Washington, Vancouver

West Virginia, Clarksburg

West Virginia, Huntington

West Virginia, Moorefield

Wisconsin, Eau Claire

Wisconsin, Madison

Wisconsin, Oak Creek

GRADUATES

FOUNDATIONAL DIPLOMA IN MINISTERIAL STUDIES

Perry, Rose Hampton, Regan Hampton, Joel Gay, Jesse Cox, Alexis Flemon, Chelsea McCall, Rocklan Tingley, Patrick Just, David Kauffman, Austin Koczan, Heather Gilbert, Frank Evans, Cindy Evans, Brent Yeager, Jacob Willis, Donald Adams, Carrie Yeager, Megan Wagner, William Partida, Susan Merry, Kelly White, Gavin Nti, Letecia Dickson, Jason Anthony, Jerry Hulitt, Dquandra Baio, Donna Claburn, Larry Huddlestun, Louana Harvey, Nathan Thurman, Venita Mignery, Marsha Tartaglia, Yudith Whalen, Richard Gaweda, Dianna Abatangelo, Mike Flinn, Ebony Carpenter, Landon Butzer, Jaime Glasgow, Zachary Howard, James Sizemore, David Standeford, Sarah Smith, Andy Brodrick, Anita Brodrick, Spencer Iones, Matthew Jones, Christal Holt, Kyle Howell, David Howell, Natashika Martin, Misty Martin, Jeremy Dry, Merle Dry, Jesse Drylie, Rachel Polm, Samantha Vail, Daniel Martin, Jeremy Rainey, Justin Lane, Malorie Ditty, Alicia

Huggins, Annette

Alabama, Montgomery Arkansas, Cabot Arkansas, Jonesboro Arkansas, Jonesboro Arkansas, Jonesboro Arkansas, Jonesboro Arkansas, Jonesboro Illinois, Toledo Massachusetts / RI, Boston Michigan, Cadillac Michigan, Troy Michigan, Trov Michigan, Troy Michigan, Troy Minnesota, Twin Cities Mississippi, Raymond Mississippi, Wiggins Mississippi, Wiggins Mississippi, Wiggins Mississippi, Wiggins Mississippi, Wiggins Missouri, Kansas City Missouri, Kansas City Missouri, Kansas City Missouri, Kansas City New York, Old Westbury New York, Old Westbury Ohio, Canton (HQ) Ohio, Canton (HQ) Ohio, Canton (HQ) Ohio, Canton (HQ) Ohio, Cincinnati Ohio, Cincinnati Ohio, Cincinnati Oklahoma, Catoosa Oklahoma, Oklahoma City Oklahoma, Tulsa Pennsylvania, Altoona Pennsylvania, State College Pennsylvania, Williamsport Pennsylvania, York

Gruver, Michelle Eberly, Naomi Riles, Brandon Noe, Grace Aldana, Dawn Romo, John Rivera, Michael Martinez, Sergio Davis, Debbie Chan, Timothy Hill, Felecia Lewis, Stephanie Hernandez, Pedro Ledesma, Betty Noe, Shannon Sandy, Zachary Fought, Ashley Joseph, Kieran Sandy, John Lamoureux, Rebecca Burnett, Tyler Flores, Merari Rozo, David Campbell, Dakota Campbell, Michael Kendert, Daniel DeMuth, Carol Kopacz, Joseph Kopacz, Angie Schilling, Rachel Terrones, Imelda White, Eric Wuhrman, April Young, Ben Brantner, Emily McClain, Aaron Rivest, John Rivest, Jessica Morgan, Rhese Martinez, Hector Blaize, Frances Beaugrand, Joshua Bogo, Elenita Agbayani, Imelda Clarke, Andrew Aquino, Ferdinand Aquino, Jocelyn Clarke, Andrew Hallam, Hilton Owen, John Ngimba, Brunel Mboda, Arlette Janvier, Rolande Boucicaut, Ioana Zaga, Crainte Ianvier, Rolande Ngimba, Brunel Kabwa, Meli Dangbawo, Didier D'Almeida, Jessica

Mboda, Arlette

Castro Osorio, Marina

Pennsylvania, York Pennsylvania, York Tennessee, Jackson Texas, Austin Metro Texas, Edna Texas, Edna Texas, Edna Texas, Fort Worth Texas, Fort Worth Texas, Garland Texas, Garland Texas, Garland Texas, Houston, 1960 East Texas, Houston, 1960 East Texas, Houston, 1960 East West Virginia, Clarksburg West Virginia, Huntington Wisconsin, Almas (Spanish) Wisconsin, Almas (Spanish) Wisconsin, Appleton Wisconsin, Appleton Wisconsin, Appleton Wisconsin, Eau Claire Wisconsin, Eau Claire Wisconsin, Eau Claire Wisconsin, Fau Claire Wisconsin, Eau Claire Wisconsin, Madison Wisconsin, Madison Wisconsin, Madison Wisconsin, Oak Creek Wisconsin, Oak Creek Wisconsin, Oak Creek Wisconsin, Oak Creek Canada, B.C., Lower Mainland Canada, B.C., Peace Country Bernardino, Lexa-Angelica Canada, QC, Montreal (NDG) Canada, QC, Montreal (St. Laurent) Canada, OC, Montreal (St. Laurent) Canada, QC, Montreal (St. Laurent) Cuba, Havana

Pamintuan, Nathaniel Faluvi, Seve Alabo, Abive Faseluka, Samuel Smetazko, Carol Niemba, Claude Pedro Mumeso, Gabriela Mumeso, Mariana Elisa Pedro Mumeso, Naki Pedro Mubobo, Rachedie Kouphe, Bryan Korley, Ebita Faluyi, Stephen Faluyi, Grace Ackah, Deborah Denk, Alexander Overkott, Voahary Overkott, Christoph Daniel, Sariani Adzail, Rosv Makal, Jidon Lai, Rubiah Mogumpul, Emilika Marthen, Rudy Parasim, Marandan Adzail, Salifah Mangabun, Sinowarin Jurubakar, Taisong Abin, Mery Chin, Christina, Leong F. Jimisol, Vanessa Maintang, Marloni, Mosuti Mangetat, Janius Marandan, Frisnah Mojintal, Herson Ngelambai, Jenica Runnie Siong, Richard Loh, Loh Mazugin, Nory Jimisol, Freddy Dundungut, Laidin Munoz Gamboa, Marisol Padilla, Estefania Mercado, Natalie Vargas, Dulce Perez Garcia, Thomas Munguia, Marie Mercado, Eduardo Mercado, Naomi Vargas, Norberto Padilla, Alejandra Padilla, Eva Munguia, Marie Padilla, Avelina Munoz, Emma Munoz, Yesenia Gomez Ochoa, Flor Gomez Ochoa, Rosa Munoz Calderon, Ruben Tovar, Mario

GSN Austria GSN North Germany GSN North Germany GSN North Germany Malaysia, Sabah Mexico, Nuevo Laredo Mexico, Nuevo Laredo

ADVANCED DIPLOMA IN MINISTERIAL STUDIES

Alspaw, Clayton VanHorn, Seth Zuloaga, Abigail Simmons, Kelly McCall, Tony Simmons, Kelly Johnson, Tod Jones, Matthew Jones , Rachel King, Bonita King, Gregory Womack, Chase Black, Darrell Black, Sheryl Head, Sara Dunham, Rose Moss, Melva Main, Justin Haddrill, Lynn Hulitt, Charles Crilley, Emily Bienz, Stephanie McGhghy, Julie McGhghy, Paul Taynor, David Koltz, Bradley Krugh, Jeffrey LaCourse, Janell Howdyshell, Russell Bell, Charles Bauer, Joshua Steddum, Dennis Steddum, Shelly Ramos, Joseph Bernard, Joel Olphin, Karen Tipton, Joshua Tipton, Joshua Streeter, Glenn McClain, Mark Walker, H. Page, Truman Harvey, Laurie Harvey, Robert Curtis, Larry DeLano, Dimity Groff, Alicia Marsh, Delsie Garcia, Mariafelis

Arkansas, Cabot Arkansas, Cabot Arkansas, Cabot Arkansas, Jonesboro Arkansas, Jonesboro Arkansas, Jonesboro Arkansas, Jonesboro Arkansas, Jonesboro Arkansas, Jonesboro Florida, Pensacola Florida, Pensacola Louisiana, Jonesville Louisiana, Jonesville Louisiana, Jonesville Louisiana, Jonesville Michigan, Lansing (Grand Ledge) Michigan, Troy Michigan, Troy Michigan, Troy Mississippi, Wiggins Ohio, Canton (HQ) Ohio, Cincinnati Ohio, Cincinnati Ohio, Cincinnati Ohio, Lancaster Ohio, Toledo (S.7) Ohio, Toledo (S.7) Ohio, Toledo (S.7) Ohio, Zanesville Ohio, Zanesville Oklahoma, Oklahoma City Oklahoma, Tulsa Oklahoma, Tulsa Pennsylvania, York Pennsylvania, York Pennsylvania, York Pennsylvania, York Pennsylvania, York Tennessee, Jackson Tennessee, Jackson Tennessee, Jackson Tennessee, Mount Juliet Tennessee, Mount Juliet Tennessee, Mount Juliet Tennessee, Mount Juliet Texas, Austin Metro Texas, Austin Metro

Simons, Janet Hikel, Gordon Ramirez, Rachel Bruckelmeyer, James Santana, Aleiandra Mercado, Ramiro Gomez Sandoval, Zulai Hernandez, Martin Starkweather, Rita Starkweather, Bentley Terrones, Joshua Schaitel, Jeri Decker, Samantha Decker, Clinten Tesch, Michael Omari, Sophie Tahiny, Judicael Bryan, Rebecca Ahawo, Yawa Djomaki, Mahougnon Jules Sneider, Janvier St-Cyr, Jeff Ayivi, Ayih Djomaki, Mahougnon Jules Onanga, Avihya Mongrain, Daniel Maricela, Merlos St-Cyr, Jeff Overkott, Voahary Overkott, Christoph Mangetat, Janius Rudin, Jeremia, Menjunggah Rumunzi, Supidih Josmin, Wira Lisun, Majus Chin, Hellen, Leong Lumogi, Lorin Tampang, Merries Adiak, Florence

Pulut, Inolito

Andau, Palmin

Mojintal, Winna

Mopuas, Jupilih

Tan, Lee Seng

Ingku, Roslinah

Kasang, Michael

Xavier, Collin

Clement, Rvetasha

Daniel, Elieser Ruru

Chin, Christina, Leong

Canada, Quebec, Montreal (St. Laurent) - Français **GSN North Germany** GSN North Germany Malaysia, Sabah (International) Malaysia, Sabah (International) Malaysia, Sabah (International)

Texas, Garland Texas, Garland

Texas, Garland

Virginia, Norfolk

Wisconsin, Almas (Spanish)

Wisconsin, Almas (Spanish)

Wisconsin, Almas (Spanish)

Wisconsin, Almas (Spanish)

Wisconsin, Appleton Wisconsin, Appleton

Wisconsin, Eau Claire

Wisconsin, Eau Claire

Wisconsin, Eau Claire

Wisconsin, Eau Claire

Canada, Quebec, Montreal (NDG) - English

Canada, Quebec, Montreal (NDG) - English

Canada, Quebec, Montreal (NDG) - English

Canada, Quebec, Montreal (St. Laurent) - Français

Canada, Ouebec, Montreal (St. Laurent) - Français

Canada, Quebec, Montreal (St. Laurent) - Français

Wisconsin, Madison

Texas, Edna
Texas, Edna
Texas, Garland

ARTICULATION
AGREEMENTS

Texas, Edna

After successfully completing the PI curriculum on a local campus, some graduates may need to continue their formal education at the college level. Fortunately, PI graduates have the option of transferring their credits from PI into Ohio Christian University's AA in Christian Ministries, into any of Urshan College's degree programs, and into Global Association of Theological Studies (Global Mission UPCI). These educational institutions offer their transfer agreement to students on campus or through their online delivery program. Currently, UC's online program is available to students in 29 US states, 4 Canadian provinces, and a wide range of other countries. PI graduates must meet all of the standard admissions requirements for the respective schools.

See the colleges' websites for admissions information:

 $www.urshancollege.org \bullet www.ohiochristian.edu \bullet www.gatsonline.org$







Garcia, Samuel

Carter, Douglas

SOCIAL MEDIA RECAP 2017-2018





purposeinstitute PI Student. Professional. Purpose Finder. "Going on this mission trip reminded me that preparation is important. I am blessed to be able to be a part of the mission! Truly the harvest is plentiful, and God will use anyone, even our young children." - Kelvin Toy

Kelvin Toy is a PI student from Singapore. He serves in his church's ushering ministry on a regular basis and recently had the opportunity to participate in a mission trip to The Philippines with his wife and children. #PurposeFinders





Thanking God for 12 students that graduated today with a two years diploma from our Purpose Institute campus in Toyama, Japan. #becauseoftheharvest, #JapanPurposeInstitute, #apostolictraining, #JapanUPC



7:59 pm · 05 Aug 18 from 富山 高岡市







New Campus Orientation Pennsylvania District

@PurposeInst @raolphin

Translate Tweet





3:23 am · 08 Jul 18



Purpose Institute @Purposeinst · Aug 21 Pl Student, Husband & Dad, Purpose Finder,

"Purpose Institute changed my life. I worked a full time job and was raising a family. That being said I could not take 4 years out of my life to go full time to a traditional Bible school." (1/2)





(2/2) "PI was a great tool for me to put my training into practical everyday real life ministry. I was able to sharpen my sickle while working in the harvest field. I have been truly blessed by PI." Rev. Greg Miller, Twin Cities Campus #PurposeFinders.



TAGUS!

Tell us your stories by tagging Purpose Institute in your posts.



@purposeinstitute

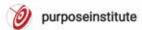


@purposeinst



facebook.com/PurposeInst

#PurposeFinders
#FindYourPurpose







Liked by pastortimlee and 86 others

purposeinstitute We are excited to announce that Purpose Institute has signed an academic articulation agreement with the Global Association of Theological Studies, the educational arm of Global Missions UPCI. This provides students the opportunity to transfer academic credits between PI and GATS.

View All 3 Comments 17 AUGUST



Finis Joe Ellis

Let me say it just one more time...
NO one can say they are serious
about world harvest and not be
serious and intentional about
training. #BecauseoftheBillions
#apostolictraining @PurposeInst
@TheAOCChurch @tabjoy

7:09 am · 18 Jul 18

Purpose Institute Retweeter



Tabernacle of Joy @tabjoy · Mar 20

"The strength of PI is in the impartation that happens in the classroom, how it facilitates your process of transformation, to be salt & light." -Bryan Loh

The Lord is using @PurposeInst to powerfully change lives!

Visionary

F. Joe Ellis | Founder/President

Directors

Steve Schobert | Director of Operations James Littles | Director of Academics Brian Michael | Director of Campuses Tom Ellis | Director of Marketing

Executive Board

George Szabolcsi Norman Paslay James Lashley Eric Foster Diana Reed Tim Gaddy Timothy Lee

Global Team

Shana Chickering
Liane Grant
Mitch Sayers
Scott Grant
Oval Eller
Kirt Denney
Joe Ellis
Les Clevenger
Darren Shelton
Nick Strange
Nate Roemer
Charles Tiang
Katie White



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