



# TARGET

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AN ANNUAL OF  
PURPOSE INSTITUTE

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# IT'S TIME TO FIND YOUR PURPOSE



One of life's most important discoveries is finding your God-ordained purpose. Purpose propels you to attempt things you would never do otherwise. Understanding your purpose is especially important if you are striving to fulfill your calling and ministry in the Kingdom of God. There is nothing more rewarding in life than to know God has called and anointed you to achieve a specific purpose or mission. To effectively achieve that purpose, however, requires more than head knowledge or desire. It is not enough to just believe you have been called. You must realize that with that calling comes a mandate from God to fulfill it. No one understood this truth more than Paul the apostle. From a prison cell in Rome, he wrote to Philemon and named several key people associated with the church in his house. Unlike the others who he referred to simply as a "fellow labourer" (Philemon and Appia who was probably Philemon's wife), he specifically greeted Archippus, but described him as a "fellow soldier."

**"And to our beloved Apphia, and Archippus our fellow soldier, and to the church in thy house:" (Philemon 1:2)**

There is no way to know for sure why Paul distinguished Archippus as he did in this way. I personally believe it was directly related to the level of ministry and purpose Archippus was called to that Paul was aware of. Paul also sent a message to Archippus in his letter

to the Colossian church. This time, however, he gave a very direct message reminding him to fulfill the ministry that he was given from the Lord.

**"And say to Archippus, Take heed to the ministry which thou hast received in the Lord, that thou fulfill it." (Colossians, 4:17)**

When a very special word from God is experienced, and divine purpose is realized, there will most often come with it a dichotomy of emotions. On one hand there is a strong sense of urgency to act and do what you know God has called you to do. On the other hand, there is often an overwhelming feeling of inadequacy and unworthiness. Both emotions are very real and must be dealt with. There is no reason to allow the latter emotion to hinder or limit God's purpose and calling. Instead, it should serve as a launching point for preparation. The path to preparation is not always the same for everyone.

The need for preparation is the same, however, and must not be compromised. If God has called you, HE will also enable and equip you to fulfill your purpose. Much like Archippus, God totally expects us to fulfill the ministry and the mission He has called us to. No one knows exactly what his or her mission and purpose will be in detail when the assignment from God is first received. It will always appear impossible. Why is that? Because on our own, it is impossible. Every God-ordained purpose will require the miraculous to bring it to

pass. What we do know is, just as God expected Archippus to fulfill his purpose, He also expects us to fulfill ours. A true God-ordained vision that reveals God's purpose for your life will always be bigger than your ability to achieve it alone. Don't be shocked! When purpose is revealed, your faith will be challenged to its limits! That doesn't remove the fact that each of us have a purpose and ministry that God expects us to fulfill.

With purpose, there must also be understanding. If you do not understand your purpose it is very unlikely that you will ever have the endurance and perseverance to follow through until the end. In the Kingdom of God, people rarely (if ever) do something with passion, without first understanding the purpose and how it relates to God's eternal plan. Apathy and complacency are the byproduct of a lack of proper understanding with regards to purpose. Show me anyone that doesn't understand their purpose for life and ministry, and I'll show you someone who is apathetic and will not strive to do anything with excellence. Do you know where you fit in God's eternal plan? Do you know what has God called you to fulfill and why? Most often, those who truly know and understand their purpose make life-long learning a priority. This is because in the kingdom of God divine purpose is the reason for everything we do or strive to become.

**F. JOE ELLIS**





# Vision

PI supports local missions by developing curriculum & systems that provide adaptable ministry training resources. This includes multilingual curriculum & operating systems for local leaders.



## THE ARCHER // THE TRAINER

We support local trainers by developing curriculum and systems that provide adaptable ministry training resources. We provide startup and ongoing support with setup, faculty orientation, administration, and core campus functions. We develop multilingual curriculum and operating systems that serve local leaders in their training of ministry.



## THE BOW // PURPOSE INSTITUTE

Purpose institute sees itself as the bow. We are a tool that trainers can use to launch their students into apostolic ministry. We are consistently working to improve our operations, curriculum and systems to be as effective as possible at providing apostolic training at the local level.



## THE ARROW // THE STUDENT

We provide students with engaging curriculum, an adaptable schedule and a simple process to participate so they can maximize their potential and remain in their field of ministry while they are trained.



## THE TARGET // THE HARVEST

Jesus said, “The harvest is great but the laborers are few.” This statement is the motivation behind PI. Our heart is to see everyone have the opportunity to hear the gospel.

Purpose Institute in  
**Numbers**

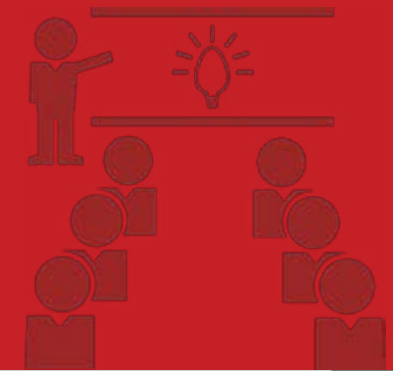


**127**

P.I. has 127 Campuses in 15 Nations and 33 U.S. States. 81 of those campuses are “standard” and 36 are “mission” campuses.

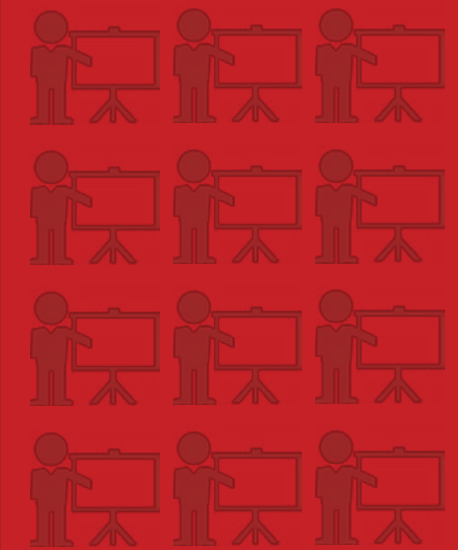
**1129**

1,129 students were enrolled in courses. 810 of these students were enrolled in “standard” campuses, and 319 were enrolled in “mission” campuses.



**285**

285 Instructors were currently teaching courses.



**For the 2015-2016  
Fiscal Year**

Standard Campus Investment:	\$ 110,686.26
District Investment:	\$22,326.10
Missions Projects:	\$38,129.18
Value of Tuition at Missions Campuses:	approximately \$255,000 in Fiscal Year (319 students at \$400 tuition * 2 semesters)



# TRAINING THE TRAINER INITIATIVES

Jesus came and spake unto them, saying, All power is given unto me in heaven and in earth. Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you always, even unto the end of the world. Amen. (Matthew 28:18-20)

What would you do if you had all power in your city, state or country? Sometimes we catch ourselves saying things like, “The government could easily fix the problem if they would just \_\_\_\_.” Usually the government does not have the power and our simple plan would not address the seen and unseen forces at work in complex problems such as poverty or urban violence.

Now think about what you would do with the power of every star and all the gravitational forces of every heavenly body in the universe. Jesus had all of that power and more! Jesus also had a plan to harness all physical and spiritual power in heaven and earth. He uses all that power to send His people to make disciples! He did not wave the universe power wand to eliminate all evil, heal all wounds, or bring judgment to all evil people ... no, He chose to send disciple makers.



PI exists to provide curriculum and systems to assist local churches and districts to equip leaders for this task of making disciples. Since the start of its first campus in Canton, Ohio, to 123 campuses today, PI has strategically focused on this mission. The effectiveness of local PI campuses ultimately rests on local instructors. Over the past few years PI has focused some of its efforts on “Training the Trainer” initiatives where we equip PI instructors for their vital role in disciple making processes.

To use the language of James Smith in *You are What You Love*: The Spiritual Power of Habits, PI instructors know their students are not just “heads on a stick.” Teaching goes far beyond downloading information into eager minds. Teaching becomes effective when students change in line with program objectives. In short, PI

instructors seek to further develop disciples who utilize their God given gifts to develop other disciples through evangelism (represented by baptism), and “teaching them to observe all things whatsoever [Jesus] commanded” (Matthew 28:19). Recent curriculum updates provided focused objectives for every lesson to develop both foundational and advanced students. Now PI wants to help instructors teach more effectively.

To date PI has conducted “Training the Trainer” events in several locations. Each year’s PI Summit in Dallas, Texas, includes some instructor training elements. Some of these have included teaching toward objectives, improving field experience effectiveness and specific content areas such as biblical hermeneutics. Summit training comes from global staff members as well as other nationally known teachers such as UPCI General Superintendent David K. Bernard and Professor David Norris from Urshan Graduate School of Theology. In the 2016 Summit deans and administrators received focused training; the 2017 Summit is open for all PI instructors who are able to make the trip.

PI also conducts “Training the Trainer” seminars in strategic locations. In 2015, PI held a pan-Asian seminar in Kuala Lumpur, Malaysia. The initial goal to have 100 attendees was eclipsed by the 150 who came from all over Asia. The life changing sessions provided training in key areas as well

as spiritual impartation for all those in attendance. Missionaries David Doan and Ray Clevenger invited the PI academic director to conduct training in Fukuoka and Okinawa, Japan, in May and June of 2016. Missionary Doan plans to host additional training

**“Christ’s call to go make disciples is for his true Biblical disciples, and not for the faint of heart. Right from the get-go it is possible to either qualify or not qualify at being his disciple.”**

seminars in the future. Similar training took place in Montreal, Canada, with Scott and Liane Grant in July 2016 for both English and French speaking instructors. PI looks forward to planning more regional and district “Training the Trainer” seminars over the next few years. PI will also make web based instructor training available in 2017 for those who cannot attend national or regional training seminars.

“Training the Trainer” seminars cover a wide range of topics. Building on the right foundation of the Church’s call to be God’s mission in the world, instructors foster a deeper appreciation for the relationship between instructor, student and the church community’s roles in leadership development. Instructors also learn teaching and mentoring principles that assist them in shifting to a learner-

centered approach to their work. Some sessions specifically address the value of reflection and service in learning. Finally, instructors explore strategies for assessing their students’ achievement of course objectives. District and regional seminars frequently include additional topics based on the needs of that area.

PI sincerely believes its “Training the Trainer” seminars serve a critical role in sending laborers into the field. PI instructors gain from clarified perspective of their role, develop teaching tools, and receive spiritual impartation. Instructors develop fellowship support systems with other instructors; many instructors currently lack this broader support network needed to increase educational effectiveness. PI campuses become more effective through refined efforts of instructors. Students benefit from learner focused instruction presented by energized instructors. Other ministries in the church benefit from transferable lessons learned. Of course the ultimate goal seeks to equip people to be on the divine, universe focused mission of God to go and make disciples. Plan to attend the “Training the Trainer” seminar at the 2017 Summit. Feel free to contact the PI business office if you would like to host a “Training the Trainer” seminar in your district, region, or nation.

JAMES LITTLES



## STRAIGHT TALK TO PASTORS ABOUT MAKING DISCIPLES

The following article is an excerpt from the book "Follow to Lead: The Journey of a Disciple" by Stan O. Gleason

I would suggest that most pastors, myself first of all, have typically been too easy-going on the members of our congregations when it comes to ascribing them to the responsibility of making disciples. In what emotion or tradition might our reluctance perhaps be rooted? Have we unwittingly perpetuated a myth that only people that possess certain personality-types, skill sets or the gift of evangelism are the ones capable of making disciples? If so, this is not only untrue but is also one of the reasons that we have not had a greater impact on our communities and the world.

The bar of expectations has been set far too low in the area of making disciples. Our problem is two fold: Who do we qualify to make disciples and what expectations do we place on our new believers once they become born again? We must be willing to admit that for too long our goal (albeit subconsciously) has been to get people saved, paying their tithes, and coming

to church three times a week. This profile of a twenty-first century believer is much different than that of a first century disciple. Every pastor would do well to contemplate their hesitation, if not reluctance, to place the same expectations on their congregation that Jesus did on his first century followers.

I'm suggesting that we should take a long hard look at how we are doing the business of the Great Commission. If perhaps we have not yet caught the method of the mission prescribed by the Founder then it follows that we have not challenged or equipped our congregations to go make disciples (as an organic daily discipline). As a limited substitute we have employed every motivational mechanism imaginable in an attempt to engage our saints in reaching lost people. Things like door knocking, street services, block parties, mass mailings, special event days, etc. Are these the things Jesus has in mind when he said, "Go make disciples"? All of these efforts have netted results to be

sure, but none of them are organic (i.e. not naturally sustainable), nor do they capture the essence of how we live our lives every day.

It is possible some have stooped so low as to employ tactics such as guilt, fear, intimidation, and even manipulation in their desperate attempt to engage faithful church members in the harvest. I heard about one pastor who told his congregation that God said if they didn't have a certain number of people receive the Holy Spirit during that year he would have to resign. (They made the goal so I'm guessing it was God). These kinds of gimmicks do not last, they are a poor octane to run a local church on, and they definitely do not motivate intelligent people.

Perhaps we should re-evaluate our approach to our good and faithful church members and get Biblically honest with them about what Christ is expecting them to do with their lives. I have found that most of the

saints I lead will want to live up to the expectations that I place upon them as their pastor, not to mention what they would want to do for Christ. Pastors communicate their expectations to the members of their assembly by how they preach to them, how they speak with them personally, and by the behavior that they model before them. If the expectation is for saints to just come to church, sing in the choir, come to prayer meeting, and give in the offering (or not), then that is exactly what pastors will get. However if the expectation is that they will go and make a disciple this year I believe that most of them will respond positively.

Jesus didn't just preach great messages and teach profound truths to his disciples on Sundays and Wednesdays. His goal was not to be popular or for them to like him. He was not satisfied by drawing a big crowd, working a few miracles, feeding them, and sending them home with warm feelings in their heart. He placed a demand on his twelve volunteers to reproduce the very same disciple-making behavior he had acted out with them.

Some pastors may hesitate to place any strong expectation of making disciples upon individual members of their congregation. Their reluctance to actually deliver any Biblical mandate given to all believers may be rooted in fears of rejection, apathy, or members transferring to another church where much less commitment is expected. There are a few Biblical subjects that we

pastors are sometimes hesitant to teach and preach. One of them is the Biblical approach to financial stewardship. The classic fear is that someone in the congregation will interpret the presentation on tithing as an attempt by the pastor to line his/her own pockets. The truth is that if we are slow to act in teaching financial stewardship then not only are we circumventing our responsibility but we are also denying ignorantly disobedient members in our congregations the opportunity to live a financially blessed life. The same could be said of the mandate to

**" Teaching goes far beyond downloading information into eager minds. Teaching becomes effective when students change in line with program objectives. "**

make disciples: there is no greater joy in the world than taking responsibility to facilitate the spiritual birth and maturity of others. I certainly am not suggesting that we become tyrannical in our approach to casting the vision of make disciples but neither should we shrink back from it. There is a way to engage our congregations to joyfully rise up and receive the challenge delivered by Christ to go make disciples.

Christ's call to go make disciples is for his true Biblical disciples, and not for the faint of heart. Right from the

get-go it is possible to either qualify or not qualify at being his disciple. Jesus certainly did place expectations upon his disciples. In fact, you could say that he was intense about the qualifications he required. He was the greatest speaker, motivator and recruiter the world has ever seen. But unlike some leaders attempting to get a new company or a new business or venture off the ground, Jesus did not use bait and switch tactics. He did not offer special discounts for those who responded first or extra perks for ground level applicants. He did not sneak up on people and try to soft sell his vision. He used straight talk. One thing I've always appreciated about the way Jesus communicated was that he personally modeled commitment before he preached commitment or asked for commitment.

So how do we know if we qualify to be a disciple of Jesus Christ today? I think this question can be answered with one simple question: Who is your disciple? Believers who have their hands daily on sinners and friends in an attempt to make disciples out of them qualify for being a disciple of Jesus Christ. Anyone who is daily living out their life intentionally with others in mind, and is building relationships with lost people, and who has denied themselves, taken up their cross, lost their life and demonstrated that they are willing to forsake all to follow in his footsteps, has achieved the Biblical distinction of a twenty-first century disciple of Jesus Christ. Pastor, let's go make disciples who make disciples.

STAN GLEASON





## THE IMPORTANCE OF EDUCATION AND MINISTRY TRAINING

**“Teaching goes far beyond downloading information into eager minds. Teaching becomes effective when students change in line with program objectives.”**

What role should education play in the Apostolic movement? We live in an age of specialization in which various forms of training are beneficial or even necessary for certain careers. Moreover, in an increasingly diverse and complex society, it is helpful for people to obtain a variety of learning experiences that can enrich their lives and prepare them for future opportunities and challenges. At the same time, secular education can undermine people's belief in the Bible.

What role should education play in the preparation of believers for Christian service—as pastors, teachers, and lay leaders? On the one hand, a Bible-based education can provide helpful tools for ministry. On the other hand, we cannot accomplish effective ministry simply by acquiring human knowledge and ability; we must have the power of the Holy Spirit.

The answer is that we need a variety of educational opportunities and experiences in the kingdom of God, but our supreme resources for Christian life and ministry must be the Word of God and the Spirit of God. All ministers and lay leaders need biblically based training to be more effective in their work for God. Scripture admonishes spiritual workers, “Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth” (II Timothy 2:15, NASB).

God uses ministers in different ways, according to His purpose, including those with little education and those with great education. The Galilean apostles were considered “ignorant and unlearned” by the religious elite in Jerusalem (Acts 4:13), yet they powerfully established the New Testament church upon the rock of Christ Jesus. At the same time, the apostle Paul had the ancient equivalent of a graduate degree in theology, and God used him mightily to establish churches among the Gentiles, write Scripture, and preach before governors and kings.

Whether people obtain a formal education or not, the Bible encourages the pursuit of spiritual training and scriptural study. In the Old Testament, prophets gathered in companies, assemblies, or schools to study the Word of God. Samuel headed one such school of the prophets (I Samuel 19:20). Elijah was closely associated with these students (II Kings 4:38-44; 6:1-7). King Jehoshaphat kindled revival throughout the country of Judah by sending princes, priests, and Levites into all the cities to teach God's Word to the

people (II Chronicles 17:7-10).

In the New Testament, Jesus trained His twelve apostles intensively during his three-year ministry, using the Old Testament as His text. Paul studied under the great Jewish scholar Gamaliel and then spent three years of concentrated spiritual contemplation in Arabia (Acts 22:3; Galatians 1:17-18). He taught the Word of God for two years at a school in Ephesus (Acts 19:9-10).

Pastors and leaders are responsible for developing those under their care. As a church grows, it needs a team of leaders to fulfill the ministries of the church. Moreover, much like secular professionals, spiritual leaders need continuing education. The Word of God is so profound that we can spend a lifetime plumbing its depths. In addition, to serve effectively in the twenty-first century leaders need to understand how people think and to stay abreast of current events and ideas. Through training they can learn to apply the timeless truths of God's Word in the context of various generations, cultures, and ethnicities of contemporary society.

How can pastors train leaders effectively, and how can ministers, leaders, and workers in the local church get training? To address this need, the United Pentecostal Church International has established or endorsed a number of institutions of higher learning and ministry training, including Purpose Institute. These institutions deliver instruction through on-campus teaching, distance learning, and in the case of Purpose Institute, local churches. For many church workers, training provided in the local area is the most practical and effective.

An apostolic education enables people to prepare more fully for service in God's kingdom and ultimately to fulfill the ministry God has given them. The church can benefit from people with a diversity of educational backgrounds. Those who have formal education must still hold firmly to Scripture as the final authority and rely supremely upon the power of the Holy Spirit to accomplish the work of God. Those who do have not formal education must still be diligent students of Scripture and practical ministry, and they still need training in order to be effective. Everyone who wants to work in the kingdom of God will benefit from a course of study in the Bible and ministry. By working together, sharing our diverse talents and experiences, and seeking the move of God, we can face the challenges of the twenty-first century and experience great apostolic revival.

DAVID K. BERNARD



## WHY I BELIEVE IN

## PURPOSE INSTITUTE

**I**t can be said that for each and every generation there are certain challenges that remain, and while some of these challenges remain constant, new ones arise that are uniquely different. Each generation is faced with these new conflicts that first must be clearly identified and then, secondly, must be conquered.

Scripture is replete with examples. One example is found in Acts 13:36, “For David, after he had served his own generation by the will of God, fell on sleep.” This statement begs the question, but how did he serve? Why did he serve? By using the Greek translation, one can infer that serve means “to row,” to be an under-oarsman. This imagery may speak to all of us differently, yet it simply implies movement. Perhaps, more specifically, it means movement toward a specific direction.

So, it is within this general context I began to contemplate and ask myself the following questions: what are the present challenges to this generation? What are we pulling ourselves toward? How do we rise and resist these challenges yet provide direction in a clear, articulate and educated way? Most importantly, how can we train and prepare the next generation of leaders to continue forward with purpose while facing the contrary winds of unbelief? Scripture admonishes us to save ourselves from this untoward generation, however, at the risk of seeming pedantic, the question remains: save ourselves from what? Perhaps it seems this scripture might mean to save ourselves from ourselves.

We all know that it is far easier to climb the steps of our personal soapbox and talk about what is wrong than actually explore the deeper meaning of how to change these wrongs. Our answer to these endless questions should demand enough self-awareness: to know what you don’t know. We must seek to know. We must pursue sound doctrine. We must rightly divide the Word and give biblical answers that bring about true spiritual formation. Even the unbeliever can clearly recognize that the landscape of society and the fabric of our world is in tattered pieces. A world with no clear moral compass is a world with little or no absolutes. In short, Hosea 4:6 provides a clear picture and encapsulates our societal dilemma in one stanza, “My people are destroyed for lack of knowledge.”

In my opinion, out of the many advanced religious institutions worldwide that systematically train and reinforce their core beliefs, Purpose Institute stands out in its efforts to expedite the transformational process for believers and leaders of Revival Center. Its program format and educational process address all of the necessary elements and components to tackle the challenges we face today. In addition to this, Purpose Institute is cost-efficient and highly flexible, even for those with the most demanding schedules. I can’t emphasize it enough! As we pull forward into the future, there will always be challenges before us, but if we arm ourselves with the resources that are provided in scripture, I am confident God will accomplish his purpose and plan through us.

TODD JOHNSON



**“We must rightly divide the Word and give biblical answers that bring about true spiritual formation.”**

# How to Start a Purpose Institute Campus



**1** Contact the Purpose Institute Global Staff through the website and express your desire to look into the possibility of planting a local campus in your church.



**2** A Purpose Institute representative will contact you and discuss your training needs.

**3** A Purpose Institute representative will contact you and discuss your training needs.



**4** Once the campus has been approved, a date will be set for orientation training at the local campus.



The PI Summit is an annual meeting for all of our PI Global Directors, Executive Board and Global Team to gather, pray, plan, and improve the operations of PI.

During the PI Summit other members of the PI community can join the PI Global Team in this once-a-year opportunity to discuss the future of PI, shape policy, and learn how they can grow their training ministry.



## Purpose Institute Summit

March 14-16, 2017  
**Dallas, TX**

## Training the Trainer

### TOPICS INCLUDE:

- The Relationship between the Instructor, Student, and Curriculum
- Field Experience and Service Learning
- Teaching toward Objectives
- Assessing Student Learning
- Valuing Students' Gifts and Callings

For a complete schedule & to register visit:

**PI-Summit.com**

Contact Shana Chickering  
for any additional questions  
[SChickering@PurposeInstitute.com](mailto:SChickering@PurposeInstitute.com)

### COST:



#### Transportation:

PI Instructors will need to cover their own transportation costs. (PI will provide free shuttle from the airport to the hotel.)



#### Lodging:

PI will cover the hotel cost for PI Instructors who are attending the Summit.



#### Food:

PI will provide meals for PI Instructors during the duration of the Summit.



# FINDING PURPOSE THROUGH PURPOSE INSTITUTE

**P**urpose institute has been a gift from God for me. Purpose Institute was the catalyst in the motivation of changing my life for the better. It has also birthed change in the lives of many people that never knew God.

I attended Texas Bible College from 1975 to 1978. During that time I had some of the very best teachers, chosen men of God. Men like J.R. Ensey and E. L. Holley. Now I am equally blessed to have three powerful men of God with Purpose Institute: my Pastor Dannie Hood, Pastor Kevin Shaw, and Pastor Larry Pollard. I have learned so much with Purpose Institute and have had many good things refreshed in my life as a result.

The reason I first enrolled in Purpose Institute was because my wife wanted more Biblical knowledge. We are starting our fourth and final semester year this fall. Not only has the assigned work helped me learn more about the Bible and ministry, but I have also been able to share the required eight papers I wrote each year with my clients all over the country.

Purpose Institute has had an eternal effect, not only upon me, but numerous others. About three years ago Pastor Hood called people to the front of our church that would give sacrificially to the outreach of soul winning. I have always been a soul winner. Together, the Lord and I have taught more than 1,000 Bible studies, and through Him,

many hundreds have been won to the Lord since I received the Holy Ghost at 12 years old, which was 46 years ago. When Pastor Hood requested people come to the front of the church, I did not go to the front that day as I was not ready to make the commitment that I knew it required. I was too busy in my endeavors as a loan officer at the bank doing loans in all 50 states. God began to quickly speak to me and remind me what He has done for me. I finally said "Ok, I will go to Purpose Institute with my wife to appease God," as if that would make Him happy with my sacrifice –not a chance!

Once I got into the powerful material that Purpose Institute provides, that was it. The fires of past soul winning took hold of me once again. I knew to whom much is given, much is required! God told me to not judge myself with others to justify my lack of recent soul winning. I can honestly say Purpose Institute was the catalyst of the revival in me.

Last year God used me as His servant to teach 50 Bible studies and 37 people received the Holy Ghost. This year God has done about 20 Bible studies using me and close to 15 have received the Holy Ghost. I also go to a community connection at an apartment complex every Tuesday and minister to about 50 children. Many of these children fill up one of our buses at Landmark Tabernacle in Denver, Colorado.

TONY WESSON

**"Purpose Institute was the catalyst of the revival in me."**



1. Tony Wesson at his Purpose Institute graduation, receiving his associates. 2. Sun Valley Community Connection a outreach of bus ministry. 3&4. Our Bible study with this family ng for 17 months. At last count almost 22 of their family members have received the Holy Ghost. 5. Some of our Bible study students who had been baptized at our church Landmark Tabernacle.





## WHY I CHOSE TO ATTEND PI AS A PASTOR

**“What I realized very quickly was PI is not just about education, it is about life application. It is not just a place to receive knowledge, it is that and much more.”**

**I**n 2006, God began to deal with my wife and I about planting a church in Millersburg, Ohio. Three years later we began that church. At that time, I really thought I knew something about planting a church. I knew how to pastor and lead people. I read the books. I had grown up in a pastor's home and had been around preachers my whole life. I had sat through hundreds of sermons and Bible studies, and the number of conferences and camps I had been to were sure to have prepared me to lead. At least that is what I thought when we started Pathway Pentecostals in Millerburg on Sept. 13, 2009. By Sept. 14, I realized how wrong I was.

I spent the next several years trying desperately to get what help I could. I leaned heavily upon my pastor, Bro. Ed Nichols, and several other men – one of which was Bishop F. Joe Ellis who kept encouraging me to enroll in Purpose Institute. I can honestly say that my original thought was, “I have already been through Bible College and I don't have time to spend taking classes I have already been through.” But as time passed I realized how unprepared I was when I started the church. I became so desperate that I finally made the time and started PI in the Spring Semester of 2012.

After the first weekend of classes I realized just how different PI was. I left not only with increased knowledge, but encouraged that I could do what God had called me to do. Over the last four years I cannot tell the number

of times that God has spoken to me directly through the messages and classes I have sat through. These were during very critical times and made navigating through the difficulties of pastoring a church seem less insurmountable. My wife knew that on those Saturdays when I would be driving home from class that I would call and tell her about the classes and the way God had moved and answered a direct prayer I had prayed just that week.

There was another unexpected benefit of PI. I grew to love during my time as a student. Fellowship during the classes opened doors for new relationships. Nothing seems to bring us so close to one another as the study of the Word of God. I covet those relationships as much as any gift God has given me.

It would not be a small thing for me to say that PI has been vital in my ability to develop as a pastor and grow in my walk with God. What I realized very quickly was PI is not just about education, it is about life application. It is not just a place to receive knowledge, it is that and much more. What I learned over those four years is that PI is a setting where God can speak into your life and your spirit and perform those things that will forever change you. If you want to grow in your walk with God, develop inspiring relationships, and have the knowledge to succeed in the kingdom, Purpose Institute is the perfect place for you.

**BRAD CARPENTER**





## PI FIELD EXPERIENCES

PI is in the process of improving the intentionality of the Field Experience program. Over the past couple of years global staff, directors, and a sampling of PI campus leaders have explored ways to include reflection and mentoring in the Field Experience program. Four PI campuses are serving to pilot test the upgraded elements during the 2015-2016 school year. Feedback from students, deans, administrators, pastors, church mentors, and district administrators at the end of both semesters will powerfully refine the process. With the help of those campuses, PI will make upgrades available to all of its students in the near future. As with all PI efforts, the end goal is to participate in answering Jesus' prayer request for more laborers in the harvest-laden field.

-By Dr. James Littles in the 2015 On Target Magazine

# INTERVIEW Q&A

## WITH SCOTT & LIANE GRANT

The following is an interview from a campus piloting the PI Field Experience Project.

PI FIELD EXPERIENCE PILOT PROJECT – MONTREAL – FALL 2015 Q & A with Campus Dean (Scott Grant) and Campus Administrator (Liane Grant)

**Q. Tell us how you chose the students for the Field Experience Pilot Project in Montreal.**

A. Eight students expressed interest in participating. Out of these, we chose three foundational students (in their 3rd semester) and one advanced student (7th semester). Since our campus is very multicultural, the countries represented were Canada, Madagascar, Belgium and the Philippines. Two of the students were male and two were female; all were from different local churches. Two were French and two were English. We wanted to have a good cross-section represented in the pilot project in terms of gender, culture and language.

**Q. What types of field experience were the students involved in?**

A. Among the four students, there was a wide variety of field experience involved. They all did local church placements, as the first phase of the pilot project did not include community experience. One student organized prayer groups for the Malagasy community in Montreal's South Shore. Another was mentored by his pastor in pulpit ministry. One student's pastor involved her in various ministry activities including teaching Home Bible studies and speaking in midweek service. The last student coordinated outreach activities and visitor follow-up for our new church plant in Quebec City.

**Q. What was the students' overall response to the pilot project?**

A. All of the students involved in the pilot project said that while they were unsure at the beginning of how it would work out, they learned a lot about God, themselves and other people through the process. They felt that the experience was invaluable in helping them to grow in ministry and learn to depend on God.

**Q. How did the students enjoy working closely with a mentor?**

A. Every one of them said that the mentoring relationship was extremely beneficial. They watched their pastor skillfully handle situations with people, when they were not sure themselves how to react. They discovered how important it is to be gentle and patient with people when ministering to them. One student's mentor was the care group director of the local church, and she was very helpful in giving advice, direction and encouragement. All of the students said their mentor pushed them out of their comfort zone, which they appreciated later, since it helped them to develop much needed skills.

**Q. Were there any negative comments about the pilot project?**

A. Each of the students was a little confused at first about the process and paperwork, because it was so different from the previous system of just entering information online about experience credits. They gave some great suggestions for streamlining the process. However, all of them agreed that the new system is much more intentional and effective, allowing them to target specific ministry areas and work side by side with a mentor to develop skills in those areas.

**Q. Are there any student testimonies you would like to share from the pilot project?**

A. One student's testimony was very impacting: how she learned that knowledge and preparation are not enough. She was under the impression that if she studied and prepared diligently, her ministry activity would turn out fine. But she discovered that if she did not invest time in prayer beforehand, it sometimes became a disaster. She realized that while preparation is crucial, so is depending completely on God for His blessing on our ministry activity. The anointing that comes through prayer makes all the difference.

**Q. Do you have any advice for other campuses and students regarding field experience?**

A. The personal connection of a mentor is so important. Students often need a nudge (or a push) to launch into a new experience, but they also need to know that someone is praying for them, and they need encouragement and good advice. The student working in the new church plant in Quebec City was the only apostolic living on site at the time, and at first she thought she had to wait until we (the pastor and his wife) could visit in order for things to happen. But she realized that God wanted to use her to touch people in Quebec City on a daily basis, since she is the one who lives there. She started reaching out to the people in her neighbourhood and at her job, and recently there were 10 visitors in service as a result of her efforts. Seeing how God will use whoever makes themselves available has helped her to step out in confidence that He will reward prayer and effort.



# CAMPUS MAP







## REPORTS FROM AROUND THE WORLD

# JAPAN

### “Taking Purpose Institute to Them”

David K. Doan  
Missionary/ Superintendent

We thank the Lord for an expanding vision of Apostolic training through Purpose Institute in Japan. We are excited to report that eighty-three students attended our Purpose Institute campuses throughout Japan last year. Out of these students, forty-nine graduated with either a two or four year degree. The Japan UPC has also approved two new campuses this year. One is located in the city of Fukuoka, and the other in Toyama. The Japan United Pentecostal Church has officially adopted Purpose Institute as its national training model. Brother Les Clevenger was appointed PI national coordinator at this year's national conference in Tokyo. Recently, we had Dr. James Little from Urshan Graduate School of Theology come to conduct “Training the Trainer” seminars in the cities of Fukuoka and Okinawa. We had over fifty students attend these life-changing training sessions. At this year's Purpose Institute summit in

Dallas, God challenged us to see fifty Purpose Institute campuses established throughout Japan in the next ten years. We were working towards seeing eight to ten campuses established to cover the eight major regions in Japan. However, God enlarged our vision to see a PI campus in each of the forty-seven prefectures, and two campuses in each of the major cities of Tokyo, Osaka, and Nagoya. We are believing to see one thousand students enrolled in PI in the next ten years, and that these students will be very involved in planting five-hundred new churches throughout Japan. We want to express our heart-felt appreciation to Bishop Ellis and the entire PI Global Staff for partnering with us and helping us provide Apostolic ministry training everywhere in Japan. Without question, Purpose Institute is making a major impact in Japan, helping students to labor more effectively and to reap the coming harvest.



“ Without question, Purpose Institute is making a major impact in Japan, helping students to labor more effectively and to reap the coming harvest. ”







## REPORTS FROM AROUND THE WORLD

# SINGAPORE



### “Laborers in the Harvest ”

Timothy and Leah Lee  
Pastors of Tabernacle of Joy, Singapore

This year was a year of giving back for the Purpose Institute campus in Singapore. PI students had the opportunity to be a part of great classes, hear inspired teaching and catch the anointing of God's ordained ministers. Like a geyser with mounting pressure beneath the surface, a PI student, filled with the knowledge and impartation of the spirit, can't help but feel a restlessness to experiment, to act on what they have received. Faith comes by hearing and hearing by the word of God. They have heard much and faith has increased much. Now faith must find an expression and action. This July, Tabernacle of

Joy sent a team of 11 members in joint effort with Malaysia to take part in a Healing and Restoration crusade. Ten out of 11 team members were PI students. The team prayed people through to the Holy Ghost, shared the gospel and assisted in altar counselling. For many of them, being trained in PI gave them the courage to step out of their comfort zones and believe that God would use them. Another mission team was sent to Laoag City in the Philippines in April to minister at a Youth Camp with close to 800 youths. The team consisted of nine members, six of which were PI students.

One of the three members of the team that were not PI students at that time has since decided to begin PI training this fall after her life changing experience on the mission field. A year ago, Tabernacle of Joy began small groups in the young adults ministry. Whether they were graduates or current PI students, each one of the small group leaders selected for the task were PI trained. Not only were the leaders blessed with an outlet to minister, the members were blessed with trained ministers. The result was a 25 percent increase in new converts within the short span of one year. Some plant and some water but God is the one who gives the increase. The students of Filipino Joy Fellowship return home to the Philippines yearly, many with the burden to reach their families. One of them returned home this year to baptize 10 of his relatives in his home town! Others are pioneering works, and yet others

are pastoring churches. A church dedicated earlier this year in the Philippines was pioneered by FJF's very own PI student! She now pastors this work together with her husband. From 18 to 65, we are seeing PI students from all ages coming onboard. PI has not only become an established center of training in the minds of our people, but the spirit of PI has caught on in their hearts. People are seeking to be trained regardless of their age, tenacious to reach a world that is desperate for a Savior. The base of trained laborers is increasing in number every semester. Putting together a mission team or looking for leaders is no longer like trying to find a needle in a haystack, but a sure aim and certain target. Truly, as the laborers are being trained, doors of opportunity are opening for the church. We must be prepared and reap the harvest that is ours!



“PI has not only become an established center of training in the minds of our people, but the spirit of PI has caught on in their hearts. People are seeking to be trained regardless of their age, tenacious to reach a world that is desperate for a Savior.”





SOCIAL MEDIA RECAP

2015-2016

FOUNDATIONAL DIPLOMA IN MINISTERIAL STUDIES

Ahawo, Yawa	Canada, Montreal, Quebec - Français
Ayivi, Ayih	Canada, Montreal, Quebec - Français
Badji, Lucienne	Canada, Montreal, Quebec - Français
Ballard, Bobby	Texas, Garfield
Bauer, Joshua	Oklahoma, Oklahoma City
Bell, Charles	Ohio, Zanesville
Bermudez, Reynaldo	Wisconsin, Oak Creek
Billingsley, Marty	Louisiana, Jonesville
Black, Darrell	Louisiana, Jonesville
Black, George	Florida, Tallahassee
Black, Janice	Florida, Tallahassee
Black, Sheryl	Louisiana, Jonesville
Bouren, Benjamin	Michigan, Troy
Boyd , Hadassah	Wisconsin, Eau Claire
Bruckelmeyer, James	Virginia, Norfolk
Bryan, Rebecca	Canada, Montreal, Quebec - English
Bryant, Joseph	Tennessee, Jackson
Budworth, Cheryl	Wisconsin, Appleton
Case, James	Louisiana, Jonesville
Case, Judy	Louisiana, Jonesville
Cerda, Blas	Wisconsin, Almas (Spanish)
Chandara Devi a/p Ramasamy	Kuala Lumpur, Malaysia
Crosby, Rick	Iowa, Des Moines
Crosby, Violet	Iowa, Des Moines
Decker, Samantha	Wisconsin, Eau Claire
DeLano, Dimity	Texas, Garfield
Delgadillo, Josiah	Texas, Houston, Baca St.
Ditona, Morgane-Laura	Canada, Montreal, Quebec - Français
Djomaki, Mahougnon Jules	Canada, Montreal, Quebec - Français
Dodson, Leslie	Louisiana, Jonesville
Doran, Tim	Arkansas, Jonesboro
Dourjalian, Patty	Michigan, Troy
Dye, Sharon	Mississippi, Wiggins
Edmaiston , Brian	Tennessee, Jackson
Edmaiston, Marisol	Tennessee, Jackson
Eswara Rao a/I Soori Themed	Kuala Lumpur, Malaysia
Evans, Patria	Connecticut, New Haven
Evans, Patrick	Connecticut, New Haven
Flores, Johnny	Texas, Edna
Fowler, Terry	Texas, Garfield
Fox, Daphyne	Ohio, Canton (HQ)
Free, Ricky	Mississippi, Raymond
Glass, Carolyn	Pennsylvania, York
Glass, Rodney	Pennsylvania, York
Haddrill, Lynn	Michigan, Troy
Haden, Ian	Michigan, Troy
Harris, Chris	California, Modesto
Head, Sara	Louisiana, Jonesville
Holbert, Donald	Oklahoma, Oklahoma City
Holmgren, Caleb	Wisconsin, Appleton
Howdyshell , Russell	Ohio, Zanesville
Hulitt, Charles	Mississippi, Wiggins
Jellison, Guy	Ohio, Canton (HQ)
Jillian Thomas Matthew	Kuala Lumpur, Malaysia
Johnson, Ashley	Arkansas, Jonesboro
Johnson, Tod	Arkansas, Jonesboro
Jones , Rachel	Arkansas, Jonesboro
Jones, James	Arkansas, Jonesboro
Jones, Matthew	Arkansas, Jonesboro
Laird, Robin	Pennsylvania, New Stanton
Latta, Darius	Florida, Pensacola
Lazcano, Marcos	Arkansas, Jonesboro
Lazcano, Marcos	Arkansas, Jonesboro
LEWIS, AARON	Louisiana, Baton Rouge

Lide, Connie	Texas, Garland (North Cities)
Main, Justin	Michigan, Troy
Manning, Keith	Florida, Pensacola
marsh, delsie	Texas, Edna
McCall, Tony	Arkansas, Jonesboro
McClain, Mark	Tennessee, Jackson
McKenzie, Brandon	Michigan, Troy
McKenzie, Laura	Michigan, Troy
Mendez, Debbie	Texas, Houston, Baca St.
mendoza, Isabel	California, Modesto
Michot, Donnie	Louisiana, Jonesville
molloy, evette	Connecticut, New Haven
Mongrain, Daniel	Canada, Montreal, Quebec - Français
Moore, Devin	Arkansas, Jonesboro
Moore, Jasmine	Arkansas, Jonesboro
Moss, Melva	Michigan, Troy
Neal, La Toya	Michigan, Troy
Neal, Shamar	Michigan, Troy
Olphin, Karen	Pennsylvania, York
Omari, Sophie	Canada, Montreal, Quebec - English
Palmer, Matika	Pennsylvania, York
Pelletier, Tecia-Lue	Connecticut, New Haven
Pilotte, Maxime	Canada, Montreal, Quebec - Français
Poole, Micah	Louisiana, Jonesville
Price, Bobby	Oklahoma, Oklahoma City
Raona, Marlene	Michigan, Troy
Raona, Paul	Michigan, Troy
Reed, Marie	Texas, Garland (North Cities)
Reed, Rushton	Iowa, Des Moines
Rentsch, Brian	Ohio, Canton (HQ)
Riles, Brandon	Tennessee, Jackson
Rodríguez, Robert	Ohio, Cincinnati
Rosen, Carole	Minnesota, Twin Cities
Ruf, Jamison	Ohio, Zanesville
Rushing, Regina	Louisiana, Leesville
Schmidt, Kirk	Wisconsin, Madison
Seidl, John	Wisconsin, Madison
Simmons, Kelly	Arkansas, Jonesboro
Sneider, Janvier	Canada, Montreal, Quebec - Français
Spathies, Daniel	Illinois, Elmwood Park
Srinivasan, Vishwanatha	Ohio, Canton (HQ)
Starkweather, Bentley	Wisconsin, Appleton
Starkweather, Rita	Wisconsin, Appleton
St-Cyr, Jeff	Canada, Montreal, Quebec - Français
Streeter, Glenn	Tennessee, Jackson
Tahiny, Judicael	Canada, Montreal, Quebec - English
Terrones, Joshua	Wisconsin, Eau Claire
Thompson, Theresa	Texas, Garland (North Cities)
Tipton, Joshua	Pennsylvania, York
Toutoukpo, Dago Valérie	Canada, Montreal, Quebec - Français
Vinson, Larry	Arkansas, Jonesboro
Vishwanatha, Amy	Ohio, Canton (HQ)
Wagner, Lori	Michigan, Troy
Wagner, Lori	Michigan, Troy
Wagner, William	Michigan, Troy
Walker, Autherine	Louisiana, Baton Rouge
Walker, H.	Tennessee, Jackson
Whistine, Kristin	Louisiana, Jonesville
Williams, Jeremiah	California, Modesto
Womack, Chase	Louisiana, Jonesville
Womack, Glen	Louisiana, Jonesville
Womack, Kayla	Louisiana, Jonesville
Ybarra, Johnny	California, Modesto
Ybarra, Susan	California, Modesto

ADVANCED DIPLOMA IN MINISTERIAL STUDIES

Joel Charles	Kuala Lumpur, Malaysia
Akuba, Humphrey	Texas, Garland (North Cities)
Aldana, Vincent	Texas, Edna
Alicea, Maria	Wisconsin, Appleton
Alphone Manikam	Kuala Lumpur, Malaysia
Aouad, Nada	Canada, Montreal, Quebec - English
Barneson, Elizabeth	Wisconsin, Eau Claire
Biehl, Jennifer	Ohio, Columbus
Blackwell, David	Louisiana, Baton Rouge
Blackwell, Joan	Louisiana, Baton Rouge
Britton, Cynthia	Iowa, Tipton (Eastern IA)
Brown, Paul	Michigan, Flint
Brown, Rebekah	Michigan, Flint
Budworth, Michael	Wisconsin, Appleton
Butzen, Carolyn	Wisconsin, Oak Creek
Carpenter, Bradley	Ohio, Canton (HQ)
Charissa Lee Suppiah	Kuala Lumpur, Malaysia
Chua Shih Keat	Kuala Lumpur, Malaysia
Collins, Kimberly	Louisiana, Leesville
Comoé, Simplicie	Canada, Montreal, Quebec - Français
Cornelius Ernest Rodriguez	Kuala Lumpur, Malaysia
Curtis, Mary	Oklahoma, Oklahoma City
Curtis, Robert	Oklahoma, Oklahoma City
Dobbs, Mike	Mississippi, Wiggins
Duggins, Latoya	Canada, Montreal, Quebec - English
Dunn, Roger	Wisconsin, Appleton
Dyson, jewon	Wisconsin, Oak Creek
Ejim, Florence	Louisiana, Baton Rouge
Erminne Paulus	Kuala Lumpur, Malaysia
Fooks, Otis	Pennsylvania, York
Fooks, Otis	Pennsylvania, York
Gonzalez, Gilberto	Louisiana, Baton Rouge
Gonzalez, Ruby	Louisiana, Baton Rouge
Gwinn, John	Illinois, Toledo
Gwinn, Rhonda	Illinois, Toledo
Hapi, Stephane	Canada, Montreal, Quebec - Français
Holzberger, JanMarie	Virginia, Norfolk
Imelda Opinaldo Serrana	Kuala Lumpur, Malaysia
Innocent, Ritchie	Canada, Montreal, Quebec - Français
Jasmine Minotty Anak Akaw	Kuala Lumpur, Malaysia
Johnson, Kiley	Ohio, Canton (HQ)
Johnson, Scott	Ohio, Canton (HQ)
Jones, Karina	Pennsylvania, Lewisburg
Joseph, Douglas	West Virginia, Clarksburg
Joseph, LaDonna	West Virginia, Clarksburg
Joshua Ernest Rodriguez	Kuala Lumpur, Malaysia
Kauffman, Timothy	Iowa, Tipton (Eastern IA)
Kuntzman, Stephen	West Virginia, Huntington
Larson, Shelley	Michigan, Flint
Lee Har Wai	Kuala Lumpur, Malaysia
Long, Trenton	Louisiana, Baton Rouge
Lopez, Jacob	Texas, Edna
Martin, Joseph	Mississippi, Wiggins

Mary Thresa Charles	Kuala Lumpur, Malaysia
Mays, Geraldine	Rhode Island, Tiverton
McGhee, Jason	Michigan, Flint
McGhee, Jerusha	Michigan, Flint
Miller, John	Ohio, Canton (HQ)
Montag, Jacob	Texas, Edna
Niesing, Jessica	Wisconsin, Eau Claire
Noe, James	Michigan, Flint
Noe, Kandis	Michigan, Flint
Olphin, Robert	Pennsylvania, York
Ooi Ai Lyn	Kuala Lumpur, Malaysia
Ooi Jan Lyn	Kuala Lumpur, Malaysia
pachucki, joshua	Oklahoma, Oklahoma City
Penalber, Nathan	Louisiana, Baton Rouge
Pruitt, Marci	Texas, Garland (North Cities)
Ramirez, Rachel	Texas, Garland (North Cities)
Reedy, Melissa	Arkansas, Cabot
reedy, steve	Arkansas, Cabot
Rosser, William	Wisconsin, Appleton
Runkle, Brian	Wisconsin, Appleton
Sanchez, Abigail	Florida, Palm Bay
Sanchez, Abigail	Florida, Palm Bay
Sanders, Steve	Ohio, Canton (HQ)
Sanders, Steve	Ohio, Canton (HQ)
Sandy Chai Yoon Loi	Kuala Lumpur, Malaysia
Schroder, Nathan	Ohio, Columbus
Schuetz, Robert	Wisconsin, Oak Creek
Servilius, Viviane	Canada, Montreal, Quebec - Français
Shaffer, Keith	Ohio, Perry
Sharon Marie Rodriguez	Kuala Lumpur, Malaysia
Shilts, Jennifer	Wisconsin, Eau Claire
Shilts, Monte	Wisconsin, Eau Claire
Sievers, Jacob	Ohio, Perry
Sleasman, Amanda	Pennsylvania, New Stanton
Sleasman, Russell	Pennsylvania, New Stanton
Smith, Caleb	Pennsylvania, Lewisburg
Smith, Kara	Pennsylvania, Lewisburg
Smith, Roland	Pennsylvania, New Stanton
Stevenson, Braxton	Mississippi, Raymond
Thompson, Bradley	Ohio, Perry
Toft, David	Maryland, Baltimore
Torres, Silvia	Texas, Houston, Baca St. (Spanish)
Tull, Melony	Louisiana, Leesville
Vargas, Angela	Texas, Edna
Vargas, Michael	Texas, Edna
Wade, Donna	Mississippi, Raymond
Wade, Ethan	Mississippi, Raymond
Wallace Tan Wee Kok	Kuala Lumpur, Malaysia
Wearmouth, Richard	Iowa, Tipton (Eastern IA)
Wolfe, Adrian	Iowa, Tipton (Eastern IA)
Wolford, Mark	Ohio, Canton (HQ)
yancey, Kennon	Texas, Edna
Zook, Phillip	Pennsylvania, York

PI Articulation Agreements

After successfully completing the PI curriculum on a local campus, some graduates may need to continue their formal education at the college level. Fortunately PI graduates have the option of transferring their credits from PI into Ohio Christian University's AA in Christian Ministries or any of Urshan College's degree programs. Both colleges offer their transfer agreement to students on campus or through their online delivery program. At time of publication, UC's online program is available to students in 29 US states, 4 Canadian provinces, and a wide range of other countries. PI graduates must meet all of the standard admissions requirements for the respective schools. See the colleges' websites for admissions information ([ohiochristian.edu](http://ohiochristian.edu) or [urshancollege.org](http://urshancollege.org))







[www.purposeinstitute.com](http://www.purposeinstitute.com)

P.O. Box 6433

Canton, Ohio 44706

(800) 735-9756